AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Character and Value Education								
Course Code	EBB291		Couse Level	First Cycle (Bachelor's Degree)					
ECTS Credit	4	Workload	100 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	At the end of this course, the students; 1) Know the conceptual framework of character and value education. 2) Know the applications of the character and value education in turkey and in the world. 3) Make and implements instructional plan for character and value education.								
Course Content	the conceptual framework of character and value education, the applications of the character and value education in turkey and in the world, instructional plan for character and value education.								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Case Study, Project Based Study								
Name of Lecturer(s)									

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading	
1	Ekşi, H., Gökçegöz-Karatekin, N., Durmuş, A., Otrar, M., Yıldırım ve P. Helik. (2006) Karakter Okulu Aile Kitapları, Ankara: Nobel Yayıncılık
2	Perese: Karakter Okulu Öğretmen Kitapları. (2003) Ankara: Nobel Yayıncılık.

Week	**Weekly Detailed Course Contents**	
1	Theoretical	Aim and the Content of the Course
2	Theoretical	What is Character Education
3	Theoretical	What is Character Education?
4	Theoretical	Examples of Character Education around the World
5	Theoretical	Examples of Character Education around the World
6	Theoretical	Examples of Character Education in Turkey
7	Theoretical	Examples of Character Education in Turkey
8	Intermediate Exam	Mid term exam
9	Theoretical	Planning and Application of Character Education
10	Theoretical	Planning and Application of Character Education
11	Theoretical	Planning and Application of Character Education
12	Theoretical	Planning and Application of Character Education
13	Theoretical	Planning and Application of Character Education
14	Theoretical	Planning and Application of Character Education
15	Theoretical	Planning and Application of Character Education
16	Final Exam	Final exam

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	2	70
Assignment	3	3	3	18
Midterm Examination	1	5	1	6
Final Examination	1	5	1	6
			Total Workload (Hours)	100
			[Total Workload (Hours) / 25*] = **ECTS**	4
**25 hour workload is accepted as 1 ECTS*				

Learning Outcomes	
1	Know the conceptual framework of character and value education
2	Know the applications of the character and value education in turkey and in the world
3	Make instructional plan for character and value education
4	Implement instructional plan for character and value education
5	Follow the developments related to character and value education.

Programme Outcomes *(Social Studies Teacher Education)*	
1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L3
P5	3
P6	4