



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Museum Education							
Course Code		EBB294		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	100 ( <i>Hours</i> )	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		At the end of this course, the students; 1) Know basic history and environment related with our culture 2) Learn relationship between culture and child 3) Do integration museum education to other discipline							
Course Content		basic history and environment related with our culture, relationship between culture and child, integration museum education to other discipline							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Project Based Study					
Name of Lecturer(s)		Assoc. Prof. Ali Derya ATİK, Prof. Esra ALTINTAŞ, Prof. Ruken AKAR VURAL							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Herbert, R. (1997). Education Through Art. London: Faber and Faber.
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Week	Weekly Detailed Course Contents	
1	Theoretical	Cultural inheritance, cultural value
2	Theoretical	Culture and education
3	Theoretical	To examine and organize cultural identity and historical environment concept
4	Theoretical	Importance of our cultural presence and to protect these
5	Theoretical	Function of museum and examining their kinds
6	Theoretical	Children and culture
7	Theoretical	Post-modernism and children
8	Intermediate Exam	Midterm exam
9	Theoretical	Child- play- culture and their relation with each other
10	Theoretical	Museum and science education
11	Theoretical	Museum and art education
12	Theoretical	Field trip
13	Theoretical	Examples of activity about museum education beginning from early childhood education to upper level
14	Theoretical	Examples of activity about museum education beginning from early childhood education to upper level
15	Theoretical	General revision
16	Final Exam	Final exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	2	70
Assignment	3	3	3	18
Midterm Examination	1	5	1	6
Final Examination	1	5	1	6
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = ECTS				4

\*25 hour workload is accepted as 1 ECTS



**Learning Outcomes**

1	Know basic history and environment related with our culture
2	Learn relationship between culture and child
3	Do integration museum education to other discipline
4	Prepare a lesson plan including cultural elements.
5	Implement the lesson plan with cultural elements.

**Programme Outcomes (Social Studies Teacher Education )**

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L2
P5	5
P6	5

