AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Out of School Learning Environments								
Course Code	EBB295		Couse Level	First Cycle (Bachelor's Degree)					
ECTS Credit	4	Workload	100 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	To identify outdoor learning environments and to gain the skill of organizing these environments which support learning; to identify the methods and techniques suitable for outdoor learning environments; to gain the skill of planning, implementing and evaluating the outdoor learning activities according to the outcomes.								
Course Content	Out-of-school Learning Environments and Their Importance Libraries Museums Art Museums Science and Technology Museums History Museums Sightseeing / Nature Activities Zoo Botanical Parks Industry Associations National Parks Book Fairs Historical Monuments								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Case Study, Individual Study								
Name of Lecturer(s)	Prof. Adem ÖZDEMİR								

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading	
1	Humberstone, B. & Stan, I. (2011). Outdoor Learning: Primary Pupils' Experiences And Teachers' Interaction In Outdoor Learning. Education 3-13, 39 (5), 529-540
2	Boriç, G. (2014). Etkili Öğretim Yöntemleri. Ankara: Nobel.

Week	Weekly Detailed Course Contents	
1	Theoretical	Out-of-school Learning Environments and Their Importance
2	Theoretical	Libraries
3	Theoretical	Museums
4	Theoretical	Art Museums
5	Theoretical	Science and Technology Museums
6	Theoretical	Sightseeing / Nature Activities
7	Theoretical	Zoo
8	Theoretical	Midterm Exam
9	Theoretical	Botanical Parks
10	Theoretical	Industrial Associations
11	Theoretical	Industrial Associations
12	Theoretical	National Parks
13	Theoretical	Book Fairs
14	Theoretical	Historical Monuments
15	Theoretical	Historical Monuments
16	Final Exam	Final Exam

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	2	70
Midterm Examination	1	13	1	14
Final Examination	1	15	1	16
			Total Workload (Hours)	100
			[Total Workload (Hours) / 25*] = **ECTS**	4
**25 hour workload is accepted as 1 ECTS*				

Learning Outcomes	
1	Student shall recognize out-of-school learning environments.
2	Student shall recognize the importance of out-of-school settings in terms of learning.
3	Student shall list out-of-school environments.
4	Student shall classify out-of-school environments according to classes.
5	Student shall explain "the importance of out-of-school learning environments in student learning".

Programme Outcomes *(Social Studies Teacher Education)*	
1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1		4			
P2	5				
P3	5				
P4			5		
P5			5		
P6			4		
P7				4	
P8					4
P9					4
P10				5	