AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Sustainable Development and Education								
Course Code	EBB298		Couse Level	First Cycle (Bachelor's Degree)					
ECTS Credit	4	Workload	100 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	At the end of this course, the students; 1) Know education and sustainable development related concepts and principles 2) Analyse the relationship between sustainable development and education 3) Know sustainable development models								
Course Content	education and sustainable development related concepts and principles, the relationship between sustainable development and education sustainable development models								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Case Study								
Name of Lecturer(s)	Lec. Burcu ALTUN BİRGÜN, Lec. Tahir YILMAZ								

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading	
1	http://www.unesco.org.tr
2	İnternet pages of national ministries

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction
2	Theoretical	Definitions of education and development
3	Theoretical	Sustainable development and education relationship
4	Theoretical	Sustainable development models
5	Theoretical	Sustainable development models
6	Theoretical	Sustainable development models
7	Theoretical	Sustainable development models
8	Intermediate Exam	Midterm exam
9	Theoretical	Education, economic-development and human power relations
10	Theoretical	Education, economic-development and human power relations
11	Theoretical	Financing the educational services
12	Theoretical	Resource allocation
13	Theoretical	Education and economic development
14	Theoretical	Development Plans in Turkey
15	Theoretical	Education and economic development and education services in Turkey
16	Final Exam	Final exam

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	2	70
Assignment	3	3	3	18
Midterm Examination	1	5	1	6
Final Examination	1	5	1	6
			Total Workload (Hours)	100
			[Total Workload (Hours) / 25*] = **ECTS**	4
**25 hour workload is accepted as 1 ECTS*				

Learning Outcomes	
1	Define concepts related to education and sustainable development
2	Analyse the relationship between sustainable development and education
3	Know sustainable development models
4	Explain basic principles related to education and sustainable development
5	Follow the developments related to education.

Programme Outcomes *(Social Studies Teacher Education)*	
1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L3
P6	5
P7	5