



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Adult Education and Lifelong Learning							
Course Code		EBB299		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	100 ( <i>Hours</i> )	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		At the end of this course, the students; 1) Know the definition and scope of adult education 2) Know the concepts related to adult education 3) Comprehend historical process related to adult education. 4) Know adult education models. 5) Practice on adult education.							
Course Content		the definition and scope of adult education, the concepts related to adult education, historical process related to adult education, adult education models, practice on adult education.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)		Lec. Betül ALTAY ÖZTÜRK, Prof. Bertan AKYOL, Prof. Meltem YALIN UÇAR							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Koçer, H.A. (1987). Türkiye'de Modern Eğitimin Doğuşu Ve Gelişimi. İstanbul: MEB.
2	Akyüz, Y. (2007). Türk Eğitim Tarihi. Ankara: Pegem.
3	Ergün, M. (1982). Atatürk Devri Türk Eğitimi. İstanbul: Ocak.
4	Türk Yetişkin Eğitimi Sisteminin Değerlendirilmesi. MEB EARGED. <a href="http://www.meb.gov.tr/earged/earged/Yetiskin_Egitimi.pdf">www.meb.gov.tr/earged/earged/Yetiskin_Egitimi.pdf</a> .

Week	Weekly Detailed Course Contents	
1	Theoretical	Course Introduction
2	Theoretical	Adult education concepts
3	Theoretical	History of Adult Education
4	Theoretical	Adult education principles
5	Theoretical	Adult education models
6	Theoretical	Adult education models
7	Theoretical	Adult education models
8	Theoretical	Midterm exam
9	Theoretical	Adult education planning
10	Theoretical	Adult education materials and activity designing
11	Theoretical	Application
12	Theoretical	Designing research for adult education
13	Theoretical	Making research for adult education
14	Theoretical	Presentations
15	Theoretical	Presentations
16	Final Exam	Final exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	2	70
Assignment	3	3	3	18



Midterm Examination	1	5	1	6
Final Examination	1	5	1	6
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Know the definition and scope of adult education
2	Know the concepts related to adult education
3	Comprehend historical process related to adult education
4	Know adult education models
5	Practice on adult education

### Programme Outcomes (Social Studies Teacher Education )

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1
P5	3
P6	3

