AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title		History of Turkish Democracy					
Course Code		EFS169		Couse Level	First Cycle (Bachelor's Degree)		
ECTS Credit	3	Workload	75 *(Hours)*	Theory	2	Practice	0	Laboratory	0

Objectives of the Course	1. To have information about the scope and sources of the History of Turkish Democracy 2. To comprehend the political and democratic heritage inherited from the Ottoman Empire
Course Content	The concept of democracy, historical origins; First Assembly, TPCF and SCF trials, elections in one party, independent parliamentary, Independent Group; Democracy in the world between the First and the Second World War; The transition to multi-party life and the period of the Democratic Party; military coups in Turkey; constitutions in Turkey; Political and social developments in Turkey between 1960-1980; Problems and possibilities of Turkish democracy
Work Placement	N/A
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion
Name of Lecturer(s)	

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Feroz Ahmad, Demokrasi Sürecinde Türkiye (1945-1980), Hil yay., İstanbul, 1996.
2	Cumhuriyet Dönemi Türkiye Ansiklopedisi, İletişim yay., c. 1-15.
3	Niyazi Berkes, Siyasi Partiler, Yurt ve Dünya yay., İstanbul, 1946.
4	Ali Birinci, Hürriyet ve İtilaf Fırkası, Dergah yay., İstanbul, 1990.
5	Tevfik Çavdar, Türkiye nin Demokrasi Tarihi, 1839-1950, İmge yay., Ankara, 1995.
6	Tevfik Çavdar, Türkiye nin Demokrasi Tarihi, 1950-1995, İmge yay., Ankara, 1996.
7	Necdet Ekinci, II. Dünya Savaşından Sonra Türkiye de Çok Partili Düzene Geçişte Dış Etkenler, Toplumsal Dönüşüm yay., İstanbul, 1997.
8	Frederick W. Frey, The Turkish Political Elite, The MIT Pres, Cambridge, 1965.
9	Alpay Kabacalı, Türkiye de Gençlik Hareketleri, Altın Kitaplar yay., İstanbul, 1992.
10	Nihal Kara, Türkiye de Çok Partili Sisteme Geçiş Kararının Nedenleri , Yapıt, sayı 8, Aralık 1984-Ocak 1985

Week	Weekly Detailed Course Contents	
1	Theoretical	The concept of democracy, historical origins
2	Theoretical	The concept of democracy, historical origins
3	Theoretical	First Assembly, TPCF and SCF trials, Single party elections, independent parliamentary, Independent Group
4	Theoretical	Democracy in the world between the First and the Second World War
5	Theoretical	The transition to multi-party life and the period of the Democratic Party
6	Theoretical	Military coups in Turkey
7	Theoretical	Constitutions in Turkey
8	Theoretical	Constitutions in Turkey
9	Intermediate Exam	Midterm exam
10	Theoretical	Political and social developments in Turkey in 1960-1980
11	Theoretical	Political and social developments in Turkey in 1960-1980
12	Theoretical	The problems and possibilities of Turkish democracy
13	Theoretical	The problems and possibilities of Turkish democracy
14	Theoretical	General evaluation
15	Theoretical	Presentations

16	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	1	7	1	8
Final Examination	1	10	1	11
			Total Workload (Hours)	75
			[Total Workload (Hours) / 25*] = **ECTS**	3

25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To have information about the scope and sources of Turkish Democracy History
2	To comprehend the political and democratic inheritance inherited from the Ottoman Empire
3	To explain the efforts of the Republic to build the infrastructure of modernization and democracy in the early years
4	To compare Turkey's democratization process with the West's democratization process.
5	To analyze breakpoints in the Ottoman and Republic's democratization process
6	To analyze the reasons of the problems of democracy in the Republic period
7	To evaluate Turkey's democratic history by comparing with the world and European countries

Programme Outcomes *(Social Studies Teacher Education)*

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5	L6	L7
P2			4				
P3	4		4				
P4	4			4			
P5	4			4			4
P6							4
P7		4			4		
P8		4			4	4	
P9		4				4	