

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title Medicinal Plants' Area of Usac   |   | Usane           |                   |                 |                                 |            |   |  |
|---|---|-----------------|-------------------|-----------------|---------------------------------|------------|---|--|
|   | <u> </u>  |                 |                   |                 |                                 |            |   |  |
| Course Code   | EFS172  | Couse Level     | Couse Level       |                 | First Cycle (Bachelor's Degree) |            |   |  |
| ECTS Credit 3   | Workload 75 (Hours  | ) Theory        | 2                 | Practice        | 0                               | Laboratory | 0 |  |
| Objectives of the Course  Historic development of plants, importance of medical herbs in Turkey and world, grouping of plants, drying and keeping of medical plants, benefits of medical plants (Drugs and spices, cosperfumes, tea and soft drinks, a dye). Identification and classification of drogs |   |                 |                   |                 |                                 |            |   |  |
| Course Content  | Identification of medicinal medicinal plants, the imporplants, grouping of ecolog | rtance of the w | orld, in Tu       | irkey, the impo |                                 |            |   |  |
| Work Placement  | N/A   |                 |                   |                 |                                 |            |   |  |
| Planned Learning Activiti   | Explanation Study   | (Presenta       | tion), Discussion | on, Project Ba  | ased Study, Indiv               | ridual     |   |  |
| Name of Lecturer(s)   |   |                 |                   |                 |                                 |            |   |  |

| Assessment Methods and Criteria |          |                |  |  |  |  |  |  |
|---------------------------------|----------|----------------|--|--|--|--|--|--|
| Method                          | Quantity | Percentage (%) |  |  |  |  |  |  |
| Midterm Examination             | 1        | 20             |  |  |  |  |  |  |
| Final Examination               | 1        | 70             |  |  |  |  |  |  |
| Attending Lectures              | 1        | 10             |  |  |  |  |  |  |
| Term Assignment                 | 1        | 10             |  |  |  |  |  |  |

| Recommended or Required Reading |  |  |  |  |  |  |  |
|---------------------------------|--|--|--|--|--|--|--|
| 1                               | Ceylan, A. (1995).Tıbbi Bitkiler I           |  |  |  |  |  |  |
| 2                               | Ceylan, A. (1995).Tıbbi Bitkiler II          |  |  |  |  |  |  |
| 3                               | İlisulu, K. (1992).İlaç ve Baharat Bitkileri |  |  |  |  |  |  |

| Week | Weekly Detailed Course Contents |  |  |  |  |  |  |  |
|------|---------------------------------|--|--|--|--|--|--|--|
| 1    | Theoretical                     | Scientific definition of medical plants                        |  |  |  |  |  |  |
| 2    | Theoretical                     | Historical development of medical plants                       |  |  |  |  |  |  |
| 3    | Theoretical                     | Importance of medical plants in world                          |  |  |  |  |  |  |
| 4    | Theoretical                     | Importance of medical plants in Turkey                         |  |  |  |  |  |  |
| 5    | Theoretical                     | Grouping medical plants  |  |  |  |  |  |  |
| 6    | Theoretical                     | Use of medical plants by folk                                  |  |  |  |  |  |  |
| 7    | Theoretical                     | Ecology of medical plants                                      |  |  |  |  |  |  |
| 8    | Intermediate Exam               | Midterm exam   |  |  |  |  |  |  |
| 9    | Theoretical                     | Drying and keeping of medical plants                           |  |  |  |  |  |  |
| 10   | Theoretical                     | Benefit from medical plants                                    |  |  |  |  |  |  |
| 11   | Theoretical                     | Drogs and areas of use   |  |  |  |  |  |  |
| 12   | Theoretical                     | Alternative medicine   |  |  |  |  |  |  |
| 13   | Theoretical                     | Effective ingredients in medical plants                        |  |  |  |  |  |  |
| 14   | Theoretical                     | Benefit from medical plants with biotechnological developments |  |  |  |  |  |  |
| 15   | Theoretical                     | Benefit from medical plants with biotechnological developments |  |  |  |  |  |  |
| 16   | Final Exam                      | Final exam   |  |  |  |  |  |  |

| Workload Calculation |          |             |          |                |  |  |  |
|----------------------|----------|-------------|----------|----------------|--|--|--|
| Activity             | Quantity | Preparation | Duration | Total Workload |  |  |  |
| Lecture - Theory     | 14       | 1           | 2        | 42             |  |  |  |
| Assignment           | 2        | 2           | 2        | 8              |  |  |  |
| Midterm Examination  | 1        | 8           | 1        | 9              |  |  |  |



| Final Examination                              | 1 |  | 15 | 1 | 16 |  |  |
|--|---|--|----|---|----|--|--|
| Total Workload (Hours)                         |   |  |    |   | 75 |  |  |
| [Total Workload (Hours) / 25*] = <b>ECTS</b> 3 |   |  |    |   |    |  |  |
| *25 hour workload is accepted as 1 ECTS        |   |  |    |   |    |  |  |

| Learning Outcomes |  |  |  |  |  |  |  |
|-------------------|--|--|--|--|--|--|--|
| 1                 | To be able to have the knowledge of historical development of medical plants |  |  |  |  |  |  |
| 2                 | To be able to analyse medical plants in Turkey and world.                    |  |  |  |  |  |  |
| 3                 | To be able to explain medical plants classification                          |  |  |  |  |  |  |
| 4                 | To be able to explain how to benefit from medical plants                     |  |  |  |  |  |  |
| 5                 | To be able to know drogs and areas of use                                    |  |  |  |  |  |  |

| 5     | To be able to know drogs and areas of use   |       |                      |  |  |  |  |  |
|-------|---|-------|----------------------|--|--|--|--|--|
|       |   |       |                      |  |  |  |  |  |
| Progr | ramme Outcomes (Social Studies Teacher Education  | )     |                      |  |  |  |  |  |
| 1     | To be able to gain subject knowledge of profession in theory and practice in the learning process.  |       |                      |  |  |  |  |  |
| 2     | To be able to make plans related to the subject-matt technique for the plans in the learning process.   | er a  | nd gain the compete  | nce of using the appropriate approach, strategy, |  |  |  |  |
| 3     | To be able to gain skills of the teaching profession in   | the   | learning process.    |  |  |  |  |  |
| 4     | To be able to implement teaching profession knowle teaching and learning environment in the learning pr   | •     |                      | habits related to the subject-matter in a real   |  |  |  |  |
| 5     | To be able to comprehend contemporary approache   | s of  | education and the pl | hilosophies they are based on.                   |  |  |  |  |
| 6     | To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter. |       |                      |  |  |  |  |  |
| 7     | To be able to become individuals faithful to the Princ<br>protecting and deveoping one's country, being alive<br>discriminatory, giving importance to the traditions an                                 | to th | e nation, respecting | human rights, preserving the nature, not being   |  |  |  |  |
| 8     | To be able to improve oneself in terms of sport, art and culture.   |       |                      |  |  |  |  |  |
| 9     | To be able to become individuals believing in lifelong  | j lea | rning.               |  |  |  |  |  |
| 10    | To be able to educate individuals who keep up with a investigate the main reasons of World problems and   |       |                      |  |  |  |  |  |
|       |   |       |                      |  |  |  |  |  |

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

|     | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P2  |    |    | 4  |    |    |
| P3  |    |    | 4  |    |    |
| P4  | 4  |    |    |    |    |
| P5  | 4  |    |    | 4  |    |
| P6  |    | 4  |    | 4  |    |
| P7  |    | 4  |    | 4  |    |
| P8  |    |    |    |    | 4  |
| P9  |    |    |    |    | 4  |
| P10 |    |    |    |    | 4  |

