



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Teaching Practice II							
Course Code		EBB458		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	10	Workload	250 (<i>Hours</i>)	Theory	2	Practice	6	Laboratory	0
Objectives of the Course		The aim of this course is to prepare primary student teachers to Teaching Practice. Teacher candidates will participate in various activities within the schools, in order to develop their skills in making a lesson plan, designing teaching activities and practicing them, observing whole day activities in schools and reporting the observations							
Course Content		Each week, a daily lesson plan preparation, apply to the prepared plan, evaluation of practice by teachers in the school, by teaching staff and by students, corrections made according to assessments and re-applying, preparing a portfolio							
Work Placement		Available							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Case Study					
Name of Lecturer(s)		Assoc. Prof. Ahmet BİLDİREN, Assoc. Prof. Ceren SAYGI GERÇEKER, Assoc. Prof. Hatice GÜNEŞ, Assoc. Prof. Mavi AKKAYA YILMAZ, Assoc. Prof. Mustafa AKKAYA, Assoc. Prof. Müslime GÜNEŞ, Ins. Abdullah KIVRAK, Ins. Çağdaş ÖZKAN, Lec. Adil Adnan ÖZTÜRK, Lec. Betül ALTAY ÖZTÜRK, Lec. Burcu ALTUN BİRGÜN, Lec. Ceyhun SERVİ, Lec. Gülsüm Elif ÇORBACI SERİN, Lec. Meltem ÇENGEL SCHOVILLE, Lec. Nilgün KİRİŞÇİ, Lec. Özge BIKMAZ BİLGİN, Lec. Yüksel GİRGİN, Prof. Bilge AYRANCI, Prof. Nuri KARASAKALOĞLU, Prof. Sadullah Serkan ŞEKER, Res. Assist. Beril ÇAKAN POLAT, Res. Assist. Lütfi BUDAK, Res. Assist. Selin GÖKÇE							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Final Examination	1	110

Recommended or Required Reading

1	Adnan Menderes Üniversitesi Eğitim Fakültesi Uygulama Çalışmaları Kitapçığı
2	Selçuk, Z. (2001). Okul Deneyimi ve Uygulama. Ankara: Nobel Yayıncılık.
3	Efe, R. (2001). Okul Deneyimi ve Öğretmenlik Uygulaması. Ankara: Anı Yayıncılık.
4	Doğan, A. (2009). Okul Deneyimi ve Öğretmenlik Uygulaması. Konya: Eğitim Kitabevi Yayınları.
5	Sands, M. Ve Özçelik, D.A. (1997). Okul Deneyimi. YÖK Dünya Bankası Milli Eğitimi Geliştirme Projesi. Ankara.

Week	Weekly Detailed Course Contents	
1	Theoretical	Discussion of prepared semster plan
2	Theoretical	Discussion of activity distribution in semester plan according to weeks
3	Theoretical	Discussion of Technical activities and strategies used in activities, chosen measure and evaluation approaches and other potential conditions
4	Theoretical	Discussion of Technical activities and strategies used in activities, chosen measure and evaluation approaches and other potential conditions
5	Theoretical	Discussion of Technical activities and strategies used in activities, chosen measure and evaluation approaches and other potential conditions
6	Theoretical	Discussion of Technical activities and strategies used in activities, chosen measure and evaluation approaches and other potential conditions
7	Theoretical	Discussion of Technical activities and strategies used in activities, chosen measure and evaluation approaches and other potential conditions
8	Intermediate Exam	Midterm exam
9	Theoretical	Discussion of Technical activities and strategies used in activities, chosen measure and evaluation approaches and other potential conditions
10	Theoretical	Discussion of Technical activities and strategies used in activities, chosen measure and evaluation approaches and other potential conditions
11	Theoretical	Discussion of Technical activities and strategies used in activities, chosen measure and evaluation approaches and other potential conditions
12	Theoretical	Discussion of Technical activities and strategies used in activities, chosen measure and evaluation approaches and other potential conditions
13	Theoretical	Discussion of Technical activities and strategies used in activities, chosen measure and evaluation approaches and other potential conditions



14	Theoretical	Discussion of Technical activities and strategies used in activities, chosen measure and evaluation approaches and other potential conditions
15	Theoretical	Discussion of Technical activities and strategies used in activities, chosen measure and evaluation approaches and other potential conditions
16	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Lecture - Practice	14	2	6	112
Assignment	14	3	2	70
Midterm Examination	1	5	1	6
Final Examination	1	5	1	6
Total Workload (Hours)				250
[Total Workload (Hours) / 25*] = ECTS				10

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Recognizes teacher job with practice
2	Prepares daily plan and applies.
3	Improves practice abilities about her job
4	Implements appropriate method, technique and strategy for lesson
5	Determines appropriate method, technique and strategy for lesson

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1					5
P2					4
P3			5		
P4			4		
P5				4	
P6				4	
P7		4			
P8	5				
P9	5				
P10		4			

