

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

World Probler	ma Taday						
	ns rouay						
SBÖ002 Cous		Couse Leve	ouse Level		First Cycle (Bachelor's Degree)		
Workload	96 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course The aim of this course is to r			ness about	current world p	roblems an	d solutions.	
population, rac pollution, air po of problems; ei		andslide, eros r pollution, so ms and soluti	sion, earth oil pollution ons; altern	quake, flood, dr , urbanization, d ative views, env	ought, aval drug addict vironmenta	anche, traffic, nois ion and so on. exa l education, place	se amination and
N/A							
Planned Learning Activities and Teaching Methods		Explanation	(Presenta	tion), Discussio	n, Individua	al Study	
Name of Lecturer(s)							
	SBÖ002 Workload The aim of thi Political, econ population, ra pollution, air p of problems; e importance of N/A	SBÖ002Workload96 (Hours)The aim of this course is toPolitical, economic, ecologipopulation, racism, terror, lapollution, air pollution, wateof problems; energy problemimportance of social studiesN/A	SBÖ002 Couse Level   Workload 96 (Hours) Theory   The aim of this course is to raise awarer Political, eco-mic, ecological and social population, racism, terror, landslide, eros pollution, air pollution, water pollution, so of problems; energy problems and soluti importance of social studies lesson in the N/A	SBÖ002 Couse Level   Workload 96 (Hours) Theory 2   The aim of this course is to raise awareness about Political, eco-mic, ecological and social problems population, racism, terror, landslide, erosion, earth pollution, air pollution, water pollution, soil pollutior of problems; energy problems and solutions; altern importance of social studies lesson in this subject;   N/A	SBÖ002 Couse Level First Cycle (Ba   Workload 96 (Hours) Theory 2 Practice   The aim of this course is to raise awareness about current world p Political, economic, ecological and social problems facing the worl population, racism, terror, landslide, erosion, earthquake, flood, dr pollution, air pollution, water pollution, soil pollution, urbanization, of problems; energy problems and solutions; alternative views, emimportance of social studies lesson in this subject; sustainable cor   N/A	SBÖ002 Couse Level First Cycle (Bachelor's Development of the second of the secon	SBÖ002 Couse Level First Cycle (Bachelor's Degree)   Workload 96 (Hours) Theory 2 Practice 0 Laboratory   The aim of this course is to raise awareness about current world problems and solutions. Political, economic, ecological and social problems facing the world; hunger, poverty, human rigpopulation, racism, terror, landslide, erosion, earthquake, flood, drought, avalanche, traffic, nois pollution, air pollution, water pollution, soil pollution, urbanization, drug addiction and so on. exa of problems; energy problems and solutions; alternative views, environmental education, place importance of social studies lesson in this subject; sustainable community discussions and edu   N/A

### **Assessment Methods and Criteria**

Method	Quantity	Percentage (%)		
Midterm Examination	1	40		
Final Examination	1	70		

#### **Recommended or Required Reading**

- 1 Aydın, F. (Editör), Günümüz Dünya Sorunları, Pegem Akademi Yayınları, Ankara, 2016.
- 2 ÖZEY,R.,Günümüz Dünya Sorunları, Aktif Yayınevi,İstanbul,2001.
- 3 YAZICI, H. Ve ARIBAŞ K., Günümüz Dünya Sorunları, Pegem Akademi, Ankara, 2011.

Week	Weekly Detailed Cour	d Course Contents					
1	Theoretical	Introduction of Course Objectives and Content, Overview of Current World Issues					
2	Theoretical	Environmental Problems, Global Climate Change					
3	Theoretical	Problems Due to Disasters					
4	Theoretical	Water Problems					
5	Theoretical	Population problems					
6	Theoretical	Refugee Problems, Women's Problems					
7	Theoretical	Education and Health Issues					
8	Theoretical	Human Rights Problems, Belief Problems, Separatist Ethnic Terrorism					
9	Intermediate Exam	MIDTERM EXAM					
10	Theoretical	Problems in Agriculture, Hunger and Poverty					
11	Theoretical	Energy Problems					
12	Theoretical	Industry-Related Issues					
13	Theoretical	Information and Media Problems					
14	Theoretical	International Organizations Seeking Solutions to World Issues					
15	Theoretical	GENERAL EVALUATION					
16	Theoretical	FINAL					

#### **Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Assignment	5	2	2	20
Midterm Examination	1	5	5	10



Course	Infor	nation	Form
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Final Examination	1	5	5	10		
	96					
[Total Workload (Hours) / 25*] = <b>ECTS</b> 4						
*25 hour workload is accepted as 1 ECTS						

Learn	ing Outcomes			
1	Recognize the basic problems of today's world.			
2	Evaluates the causes, effects and consequences of the	prob	lems in today's world.	
3	Knows the work of the organizations working for the solu	ution	of today's world problems.	
4	Develops solutions for today's world problems.			
5	It tries to solve today's world problems.			

## Programme Outcomes (Social Studies Teacher Education )

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

# Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4				
P2				4	
P3				5	
P4		5			
P5					5
P6			4		
P7	4				4
P8					4
P9			4		
P10		5			

