



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Evaluation Of Class Internal Learning							
Course Code		SBÖ005		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	100 ( <i>Hours</i> )	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To teach students the basic concepts and elements of classroom management and classroom learning.							
Course Content		To have the necessary knowledge and competence for the formation of classroom communication in the classroom environment and the elimination of unwanted behaviors by providing classroom organization.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)		Prof. Ruken AKAR VURAL							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Kaya,Zeki(2006)Sınıf Yönetimi. Ankara: Pegem A Yayıncılık
2	Küçükahmet, Leyla. (2006. Sınıf Yönetimi: Ankara Pegem A.
3	Erden,Münire.(2005). Sınıf Yönetimi. İstanbul: Epsilon Yayıncılık

Week	Weekly Detailed Course Contents	
1	Theoretical	Management concept and classroom management.
2	Theoretical	Class organization.
3	Theoretical	Communication in the classroom.
4	Theoretical	Class environment and group interaction.
5	Theoretical	Disciplinary class rules and issues to be considered in practice.
6	Theoretical	Motivating students.
7	Theoretical	Social and psychological factors affecting student behavior.
8	Theoretical	Unsolicited student behaviors and approaches.
9	Intermediate Exam	Midterm
10	Theoretical	Time management in the classroom.
11	Theoretical	Conflict and conflict management in schools.
12	Theoretical	School family building cooperation.
13	Theoretical	Creating positive learning environment.
14	Theoretical	The use of educational technology in classroom management.
15	Final Exam	Final

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	5	98
Midterm Examination	1	0	1	1
Final Examination	1	0	1	1
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Explain the concepts of management and classroom management.
2	Discuss how to make communication in the classroom.
3	Applies the use of time in the classroom.



4	Designs how students can create classroom rules
5	Explains undesirable student behaviors and approaches.

**Programme Outcomes (Social Studies Teacher Education )**

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3	L4	L5
P1	4				
P2	4				
P3					5
P4		5			
P5		4			
P6			4		
P7			5		
P8					4
P9				5	
P10				5	

