



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Analysis Of Social Studies Textbook							
Course Code		SBÖ006		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	105 ( <i>Hours</i> )	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To introduce the textbooks approved by the Ministry of National Education in the field of subject, to examine the social studies curricula from a critical point of view, and to examine the suitability of the course books and workbooks used in the social studies courses to the students' learning characteristics.							
Course Content		Examination of teacher and student workbooks in the field of social studies.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Res. Assist. Alaattin ARIKAN							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Kılıç, Abdurrahman ve Seven, Serdal (2002). Konu Alanı Ders Kitabı İncelemesi,
2	PegemA Yay. Ankara Demirel, Özcan ve Kiroğlu Kasım (2005). Konu Alanı Ders Kitabı İncelemesi, Öğreti Yay. Ankara. Küçükahmet Leyla (Ed.).(2003) Konu Alanı Ders Kitabı İncelemesi, Nobel Yay. Ankara.

Week	Weekly Detailed Course Contents	
1	Theoretical	The place of textbooks in teaching
2	Theoretical	Preparing and presenting textbooks Pre-research by students
3	Theoretical	The suitability of the course books to the curricula The suitability of the course books to the curriculum
4	Theoretical	Scientific content in textbooks Scientific content in textbooks will be examined by students
5	Theoretical	Language and expression in textbooks Language and expression in textbooks will be examined by students
6	Theoretical	Design of textbooks Design of textbooks will be examined by students
7	Theoretical	Visual layout of the textbooks The visual order of the textbooks will be examined by the students
8	Theoretical	Visual layout of the textbooks The visual order of the textbooks will be examined by the students (MIDTERM EXAM)
9	Theoretical	Examination of 5th Grade Science Textbook According to Various Criteria
10	Theoretical	Textbooks will be reviewed by students
11	Theoretical	Ways to evaluate the textbook Ways to evaluate the textbook will be examined by the students
12	Theoretical	Teacher's books written in the field of social studies Teacher books written in the field of social studies will be examined by students
13	Theoretical	Teacher's books written in the field of social studies Teacher books written in the field of social studies will be examined by students
14	Theoretical	Students' books written in the field of social studies will be examined by students.

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	2	70
Assignment	5	2	1	15
Midterm Examination	1	5	5	10



Final Examination	1	5	5	10
Total Workload (Hours)				105
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Understands the course book development steps.
2	İyi bir ders kitabının sahip olması gereken özellikleri bilir.
3	Learns the criteria to be considered in the course book review.
4	Understands the importance of textbooks in teaching.
5	Sample content and activities that can be used in textbooks

### Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1					5
P2	4				
P3			5		
P4					5
P5		4			
P6	4				
P7			4		
P8		5			
P9				4	
P10				5	

