



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Material Design In Social Studies Teaching							
Course Code		SBÖ009		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	95 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to make students aware of the integration of instructional technologies to field education and to give information about the role of instructional technologies and materials in learning and teaching.							
Course Content		Historical development of instructional technologies. The importance and place of instructional technologies in communication process. Characteristics of the tools used frequently in teaching Development of materials suitable for achievements Preparing instructional materials using computer technology.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Assoc. Prof. Mavi AKKAYA YILMAZ							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Demirel, Ö., Seferoğlu, S., Yağcı, E. (2001). Öğretim Teknolojileri ve Materyal Geliştirme, Ankara: PegemA Yayıncılık.
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Week	Weekly Detailed Course Contents	
1	Theoretical	Reading Related Resources
2	Theoretical	Characteristics of various instructional technologies, the place and use of instructional technologies in teaching process.
3	Theoretical	Determination of the school or classroom technology needs, planning and execution of appropriate technology, use of instructional technology in the world and Turkey.
4	Theoretical	Visual design elements and principles, planning of development of two and three dimensional materials through instructional technologies.
5	Theoretical	Factors affecting teachers' selection of equipment
6	Theoretical	Development of teaching materials (concept and mind maps, work sheets, event design, overhead transparencies, slides, visual media (VCD, DVD) materials, computer-based tools).
7	Theoretical	Examination of educational softwares, theoretical knowledge about the evaluation of various teaching materials.
8	Theoretical	The use of internet in education and the benefits of distance education. (MIDTERM EXAM)
9	Theoretical	Preparation and presentation of overhead transparencies by students.
10	Theoretical	Preparation and presentation of overhead transparencies by students.
11	Theoretical	Discussions on the evaluation of presentations by students and teachers.
12	Theoretical	Preparation and presentation of work sheets, two-dimensional, and three-dimensional teaching-learning materials.
13	Theoretical	Preparing computer-aided course materials (power-point, movie-maker, etc.) and presenting them in the classroom.
14	Theoretical	Evaluation of computer aided teaching materials.

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Assignment	5	2	1	15
Midterm Examination	1	7	5	12



Final Examination	1	7	5	12
Total Workload (Hours)				95
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Gives historical examples to the development of instructional technologies.
2	Explain the importance and place of instructional technologies in communication process.
3	Gives examples of tools used in teaching.
4	Know the properties of the tools used in teaching.
5	Develop materials suitable for achievements

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1		4		4	
P2	4				
P3	4			4	
P4	4	4			
P5			5	4	
P6			5		
P7			5		
P8		4			4
P9					5
P10					5

