



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Historical Evidence, Local And Oral History In Social Studies Teaching							
Course Code		SBÖ010		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	100 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To understand the purpose and importance of historical evidence, use of local and oral history in social studies teaching.							
Course Content		Activities related to the use of historical evidence in the Social Studies Curriculum and local history and oral history studies							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Project Based Study					
Name of Lecturer(s)		Assoc. Prof. Müslime GÜNEŞ							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Burke, Bloch, Febre, Braudel, Mc Lennan, Ladurie, Vilar, Hobsbown, Lefebvre, Bloch, M.(1985). Tarihın Savunusu ya da Tarihçilik Mesleği. Ankara: Birey ve Toplum Yayınları.
2	S.Jones(2007). Tarih ve Tarihçi/Annales Okulu İzinde. İstanbul: Kırmızı Yayınları

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction of the course
2	Theoretical	Relationship between History and Social Studies
3	Theoretical	The Role of the Historian
4	Theoretical	Historical Perspectives
5	Theoretical	First Hand Resources
6	Theoretical	Place in History
7	Theoretical	Time in History
8	Theoretical	Person in History
9	Intermediate Exam	Midterm
10	Theoretical	Science, Technology and History in Muslims and Turks
11	Theoretical	Examination of the Gains on History Issues in the 4th Grade Social Studies Course
12	Theoretical	Examination of the Achievements on the History Subjects in the 5th Grade Social Studies Course
13	Theoretical	Examination of the Achievements on History Issues in the 6th Grade Social Studies Course
14	Theoretical	Examination of the Gains on History Issues in 7th Grade Social Studies Course
15	Final Exam	Final

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	5	98
Midterm Examination	1	0	1	1
Final Examination	1	0	1	1
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = ECTS				4

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	Evaluates the relationship between History and Social Studies.
2	Explain the role of place, time and historian as important elements of historical science.



3	Evaluates the relationship between science, technology and history.
4	Evaluates the gains in history subjects in social studies programs.
5	Develops exemplary activities in social studies programs related to historical issues

#### Programme Outcomes (Social Studies Teacher Education )

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

#### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4				
P2					5
P3		5			
P4					4
P5				4	
P6				5	
P7			5		
P8	4				
P9		5			
P10			5		

