



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Information Technologies In Social Studies.							
Course Code		SBÖ011		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	104 ( <i>Hours</i> )	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Increasing the qualifications related to the use of information technologies appropriate for learning areas and achievements in social studies							
Course Content		Recognition, use and development of information technologies in social studies.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion					
Name of Lecturer(s)		Lec. Taner ARABACIOĞLU							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Yavuz Akpınar, Bilgisayar Destekli Eğitimde Uygulamalar, Anı Yayınevi
2	Salih Uşun, Dünyada ve Türkiye'de Bilgisayar Destekli Öğretim, Pegem Yayıncılık
3	İsmail İpek, Bilgisayarla Öğretim, TIP Teknik Yayınları

Week	Weekly Detailed Course Contents	
1	Theoretical	Introducing the content of the course, What are the information technologies? Place in social studies teaching
2	Theoretical	Use of computer in social studies education, important educational software and educational mobile applications
3	Theoretical	Educational Game software, One-to-one teaching software, Collaborative teaching software
4	Theoretical	Simulation software
5	Theoretical	Table, graphic and diagram softwares
6	Theoretical	Video usage in social studies
7	Theoretical	Virtual tour applications,
8	Theoretical	Presentation software
9	Intermediate Exam	MIDTERM EXAM
10	Theoretical	Online document, visual sharing environments, online conferences
11	Theoretical	Use of social networks in social studies courses
12	Theoretical	Major spatial technologies (GIS, Google Earth, GPS)
13	Theoretical	Smart board usage in social studies
14	Theoretical	Virtual classroom applications
15	Theoretical	GENERAL EVALUATION
16	Final Exam	FINAL

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Lecture - Practice	5	2	2	20
Individual Work	5	2	2	20
Midterm Examination	1	2	2	4



Final Examination	1	2	2	4
Total Workload (Hours)				104
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Recognize the main educational software in social studies.
2	Knows the main online educational applications in social studies.
3	Use documents, visual sharing applications in social studies courses
4	Comprehend the place of spatial technologies in social studies, especially GIS.
5	Uses intelligence for social board and other classroom technologies in social studies.

### Programme Outcomes (Social Studies Teacher Education )

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5				
P2	5				
P3	5				
P4			4		
P5			5		
P6		4			
P7				5	
P8					4
P9				5	
P10					4

