



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Turkey's Economic Structure							
Course Code		SBÖ013		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	100 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Micro-economic consumers, firms, factors to examine in the framework of the price system operation behavior and the market in the economic life of its own, while the macroeconomic perspective of national income, income distribution, inflation, unemployment, the growth rate is to evaluate the macroeconomic values and international economic relations in terms of Turkey as money.							
Course Content		Basic concepts of economy; macroeconomic structure of Turkey; social studies teaching (production, consumption and distribution learning area, in particular) information related to the various learning areas, skills teaching and application examples.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)		Assoc. Prof. Mehmet BÖLÜKBAŞ							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Şimşek, S., ve Aydın, M., K.,(2004), İktisat Bilimine Giriş, Değişim Yay., İstanbul
2	Parasız, İlker, (2006),İktisada Giriş,Ezgi Kitabevi, Bursa.
3	Yıldırım, Kemal vd. (2006), Makro İktisada Giriş, Ekin Kitabevi, Bursa.
4	Eren, Ercan, (1997), Mikro Ekonomi, İstanbul.
5	Üstünel, Besim (1998), Ekonominin Temelleri, Toygar, Ankara.

Week	Weekly Detailed Course Contents	
1	Theoretical	Basic concepts of economics
2	Theoretical	macroeconomic structure of Turkey
3	Theoretical	The main sectors of the economy in Turkey
4	Theoretical	Agriculture sector and its place in economy
5	Theoretical	Industrial sector and its place in economy
6	Theoretical	Service sector and its place in economy
7	Theoretical	Turkey Balance of Payments Current Account Deficit in Economics and
8	Theoretical	Inflation Problems in Turkey
9	Intermediate Exam	Midterm
10	Theoretical	Turkey's Employment Structure And Unemployment Problem
11	Theoretical	Economic Crisis and Turkey
12	Theoretical	Income Distribution and Poverty in Turkey
13	Theoretical	In Turkey's position on the Global Economy
14	Theoretical	In Turkey's position on the Global Economy
15	Final Exam	Final

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	5	98
Midterm Examination	1	0	1	1



Final Examination	1	0	1	1
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Learn economic concepts
2	Explains the basics of Turkey's economy
3	Turkey has observations about the economy
4	Turkey's offers solutions for the problem of inflation
5	Explain the economic dynamics of Turkey

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4				
P2	4				
P3	4				
P4					5
P5				4	
P6			5	4	
P7			5		
P8		4	4		
P9		5			
P10		5			

