



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Globalization And Society							
Course Code		SBÖ004		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	100 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To comprehend globalization with all dimensions							
Course Content		The effects of globalization and Turkey; developments in the last century in the world; changes on the environment; military and economic partnerships; effects of globalization on less developed countries; Turkey's status against globalization; concepts such as pluralism and multiculturalism (and their place in teaching in social studies) and multicultural education practices.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Assoc. Prof. Müslime GÜNEŞ							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	FRİEDMAN, T(2003) Küreselleşmenin Geleceği, Boyner yy, İstanbul.
2	DRUCKER, Peter (2000), Yeni Gerçekler, Türkiye İş Bankası Kültür Yayınları, Ankara
3	TÖRENLİ, Nurcan (2004), Enformasyon Toplumu ve Küreselleşme Sürecinde Türkiye, Bilim ve Sanat yy,Ankara.
4	APPADURAI, A(1996),Modernity at Large.Cultural Dimensions of Globalization, Univercity of Minnesota Press,London.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introducing the Purpose and Content of the Course, What is Globalization?
2	Theoretical	Significant developments in the last century on the road to globalization
3	Theoretical	Technological developments and globalization
4	Theoretical	Globalization and urbanization
5	Theoretical	Globalization and localization
6	Theoretical	Economic aspects of globalization
7	Theoretical	Social and cultural dimensions of globalization
8	Theoretical	Political and military dimensions of globalization
9	Intermediate Exam	Midterm
10	Theoretical	Globalization and environmental problems
11	Theoretical	The effects of globalization on underdeveloped countries
12	Theoretical	Globalization and Education
13	Theoretical	Pluralism and multiculturalism
14	Theoretical	Globalization and social studies education
15	Final Exam	Final

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	5	98
Midterm Examination	1	0	1	1
Final Examination	1	0	1	1
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	Analyzes globalization from different perspectives.
2	Understand the relationship between globalization and localization
3	Understand the relationship between globalization and localization
4	Knows the economic, political and cultural dimensions of globalization.
5	Criticize the effects of globalization on education.

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4				
P2	5				
P3	5				4
P4					5
P5		4			
P6				4	
P7				4	
P8		5			
P9		5			
P10			5		

