



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Community Service Applications							
Course Code		EFS100		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	1	Practice	2	Laboratory	0
Objectives of the Course		Objectives of course is to provide theoric and practical responsibility and improve self estimation abilities and effective communication skills during practice.							
Course Content		Importance of community service applications, participation in scientific activities such as panel, congress and symposium as speaker or organisator to improve Project developing abilities, volunteer service in social responsibility projects, community service activities in schools for the implementation of the basic information and skills acquisition							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Case Study, Project Based Study					
Name of Lecturer(s)		Assoc. Prof. Ahmet BİLDİREN, Assoc. Prof. Ali Derya ATİK, Assoc. Prof. Ali Serdar SAĞKAL, Assoc. Prof. Ayşe ÖZTÜRK SAMUR, Assoc. Prof. Belgin BAĞIRLAR, Assoc. Prof. Burcu AYDIN, Assoc. Prof. Didem AYDOĞAN, Assoc. Prof. Duriye Esra ANGIN, Assoc. Prof. Esin ÖZER, Assoc. Prof. Eyüp YILMAZ, Assoc. Prof. Gözde İNAL, Assoc. Prof. Güliz TURGUT DOST, Assoc. Prof. Mavi AKKAYA YILMAZ, Assoc. Prof. Mustafa AKKAYA, Assoc. Prof. Yıldız TURGUT, Ins. Çağdaş ÖZKAN, Ins. Devrim Demir YEŞİLPINAR, Ins. Selcen AYDOĞAN, Lec. Arzu TANIŞ ÖZÇELİK, Lec. Berker BULUT, Lec. Ceyhun SERVİ, Lec. Deniz ÖZEN ÜNAL, Lec. Emine İNCİ, Lec. Galip GENÇ, Lec. Gülsüm Elif ÇORBACI SERİN, Lec. Hanife Can ŞEN, Lec. Müjdat AĞCAYAZI, Lec. Nilgün KİRİŞÇİ, Lec. Nisa BAŞARA BAYDİLEK, Lec. Serhan ULUSAN, Prof. Dilek KARIŞAN KORUCU, Prof. Esin ACAR YÜREKLİ, Prof. Esra ALTINTAŞ, Prof. Faruk KALAY, Prof. Nermin KORUKLU, Prof. Sezai KOÇYİĞİT, Prof. Soner ALADAĞ, Prof. Tarık TOTAN, Prof. Yalçın ÖZDEMİR, Prof. Yaşar KUZUCU, Res. Assist. Alaattin ARIKAN, Res. Assist. Selin GÖKÇE							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Coşkun, Hasan (2011). Topluma hizmet uygulamaları. Ankara: Anı yayınları.
2	Aksoy, Bülent; Turhan, Çetin ve Ömer Faruk Sönmez (Editörler) (2009). Topluma hizmet uygulamaları. Ankara: Pegem Akademi Yayıncılık.
3	Kamer, S. Tunay ve Kuzucu, Kemalettin (Ed.) (2009). Topluma Hizmet Uygulamaları. Ankara: Pegem Akademi Yayıncılık.

Week	Weekly Detailed Course Contents	
1	Theoretical	Discussion of Project Proposals
2	Theoretical	Discussion of activities in institutions and organisations
3	Theoretical	Discussion of activities in institutions and organisations
4	Theoretical	Discussion of activities in institutions and organisations
5	Theoretical	Discussion of activities in institutions and organisations
6	Theoretical	Discussion of activities in institutions and organisations
7	Theoretical	Discussion of activities in institutions and organisations
8	Intermediate Exam	Mid-term exam
9	Theoretical	Discussion of activities in institutions and organisations
10	Theoretical	Discussion of activities in institutions and organisations
11	Theoretical	Discussion of activities in institutions and organisations
12	Theoretical	Discussion of activities in institutions and organisations
13	Theoretical	Discussion of activities in institutions and organisations
14	Theoretical	Discussion of activities in institutions and organisations
15	Theoretical	Presentation of project results
16	Final Exam	Final Exam



**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	1	28
Lecture - Practice	14	1	2	42
Midterm Examination	1	1	1	2
Final Examination	1	2	1	3
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

**Learning Outcomes**

1	Produces solution for local issues
2	Produces solution for universal issues
3	Becomes active participant in solution for local and universal issues
4	Produces new projects for local and universal issues
5	Participates actively and cooperates in new projects for local and universal issues
6	Communicates effectively both in project and out of project during process

**Programme Outcomes (Social Studies Teacher Education )**

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L2
P5	5
P6	5
P7	5
P8	5

