



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Turkish I: Written Expression							
Course Code		SBÖ111		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	77 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to be able to make students qualified at evaluation of any text in terms of form and content, at written communication and to give information to them about the aims and scope, objectives and requirements for various types of writing texts written in terms of features addressed.							
Course Content		Basic features of written language and written communication, written language and spoken language, the main differences between written and oral expression, subjective and objective narration, paragraph, paragraph types (introductory, developmental and conclusion), text and text types (informative texts, literary texts); constituents of texts (coherence, consistency, purposeful, acceptable, situated, informative, relationships between texts), written communication (free writing, planned to write), the planned phases of writing (subject, topic, purpose, point of view, the main and sub ideas, outlining, margins); informative text (petitions, letters, news, decision, announcement / advertisement, record, report, official, scientific articles) on the theoretical knowledge, working on the examples and writing exercises, and outlining a summary of the text, and correcting errors in written work.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study, Problem Solving					
Name of Lecturer(s)									

Prerequisites & Co-requisites

Equivalent Course TD105

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	30
Final Examination	1	70
Assignment	1	10

Recommended or Required Reading

1	Adalı O. (2003). Anlamak ve anlatmak. İstanbul: Pan Yayıncılık.
2	Broukal M. (2004). Weaving It Together Connecting Reading and Writing. USA: Heinle.
3	Byrne, D. (1988). Teaching Writing Skills. Hong Kong: Longman.
4	Çotuksöken Y.(2008). Yükseköğretim ve meslek yükseköğretimleri için Türk Dili Dersleri. İstanbul: Papatya Yayıncılık.
5	Günay D. (2003). Metin Bilgisi. İstanbul:Multilingual Yayınları.
6	Harmer J. (2004). How to Teach Writing. Longman.
7	Kavcar C. vd. (2007). Yazılı ve Sözlü Anlatım. 6.Baskı. Ankara: Anı Yayıncılık.
8	Keçik İ., Uzun . (2003). Türkçe Sözlü ve Yazılı Anlatım. C. İleri (Ed.). Eskişehir: Anadolu Üniversitesi Yayınları
9	Latif B. Çetindağ Z., Çelepoğlu A. (2005) . Yazılı ve Sözlü anlatım. Ankara: Pegema Yayıncılık.
10	Özkan M.vd. (2001). Yüksek Öğretimde Türk Dili, Yazılı ve Sözlü Anlatım. İstanbul: Filiz Kitabevi.
11	Özdemir E. Sözlü Yazılı Anlatım Tekniği. İstanbul:Remzi Kitabevi.
12	Özdemir E., Binyazar A. Yazma Öğretimi Yazma Sanatı. İstanbul: Papirüs.
13	White R., Arndt V. (1991). Process Writing. London:Longman.

Week	Weekly Detailed Course Contents	
1	Theoretical	The features of qualified narration
	Preparation Work	Adalı O. (2003). Anlamak ve anlatmak. İstanbul: Pan Yayıncılık.
2	Preparation Work	Kavcar C. vd. (2007). Yazılı ve Sözlü Anlatım. 6.Baskı. Ankara: Anı Yayıncılık.
3	Theoretical	The format and content in written expression
	Preparation Work	Özdemir E., Binyazar A. Yazma Öğretimi Yazma Sanatı. İstanbul: Papirüs.
4	Theoretical	Features which a planned written narration should have
	Preparation Work	Özdemir E., Binyazar A. Yazma Öğretimi Yazma Sanatı. İstanbul: Papirüs.
5	Theoretical	Features which a planned written narration should have



7	Theoretical	Discussing the issue about the type of text to be used
8	Theoretical	Presentation of thoughts in written narration within a certain plan and coherence
	Preparation Work	Özdemir E., Binyazar A. Yazma Öğretimi Yazma Sanatı. İstanbul: Papirüs.
9	Intermediate Exam	Mid-term Exam
10	Theoretical	Analysis and evaluation of the text written
11	Theoretical	Text types and functions
	Preparation Work	Günay D. (2003). Metin Bilgisi. İstanbul:Multilingual Yayınları.
12	Theoretical	Text types and functions
13	Theoretical	Text types and functions
14	Theoretical	The points that should be considered for summarizing a text
15	Theoretical	The points that should be considered for summarizing a text
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	4	0	3	12
Reading	14	0	2	28
Midterm Examination	1	3	1	4
Final Examination	1	4	1	5
Total Workload (Hours)				77
[Total Workload (Hours) / 25*] = ECTS				3

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to comprehend aspects of written communication, verbal communication allocated
2	To be able to summarize the content and format according to a written text
3	To be able to gain ability of expressing himself/herself in writing
4	To be able to determine the types of texts according to their characteristics
5	To be able to transfer a thought or event to the writing in a consistent and qualified manner
6	To be able to evaluate any text type in accordance with plan and coherence
7	To be able to employ the methods and techniques relevant to professional correspondence
8	To be able to comprehend present sample implementations in the field of written expression with the help of technological developments
9	To be able to make necessary corrections about the mistakes in the field of language and narrative in the written texts

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7	L8	L9
P1	3	3		3			3		3



P2					4	3	3	4	2
P4		2		3					
P6			3		3				4
P10								3	

