



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Foundations of Social Studies							
Course Code		SBÖ113		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	69 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To be able to acquaint the students with the historical, philosophical, pedagogic fundamentals of social studies							
Course Content		"Social sciences" and "social studies" concepts, information, social sciences, social sciences, basic concepts, major social science and relate to each other, the role of the social sciences in the development of social studies programs, the teaching of social studies, philosophical and historical foundations of educational, social traditions.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Prerequisites & Co-requisites

Equivalent Course	SBÖ151
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Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	30
Final Examination	1	70
Assignment	1	10

Recommended or Required Reading

1	ALLEN, Rodney F. (1999) "Great Books of the twentieth century and their influence on social studies education" Social Studies, 90(1), 5-18.
2	ATA, Bahri (2006) "Sosyal Bilgiler Öğretim Programı", Hayat Bilgisi ve Sosyal Bilgiler Öğretimi:Yapılandırmacı Bir Yaklaşım (Ed) Cemil Öztürk, Ankara: PegemA Yayıncılık.
3	BALTACIOĞLU, I. H. (1995) Talim ve Terbiyede İnkılap. İstanbul: Milli Eğitim Bakanlığı Yayınları.
4	BARR, R., J. L. Barth ve S. S. Shermis (1978). The Nature of The Social Studies. California: ETC Publication.
5	BARTH, James L. ve A. DEMİRTAŞ (1997). İlköğretim Sosyal Bilgiler Öğretimi. Ankara: YÖK/Dünya Bankası MEGP Yayınları.
6	BİNBAŞIOĞLU, C. (1994). Türkiye'de "Toplu Öğretim" anlayışının ve uygulamalarının tarihsel gelişimi. G.Ü. Gazi Eğitim Fakültesi Der., 1(2), 342-368.
7	DEWEY, John.(1995) "Tarih ve Coğrafyanın Önemi" Demokrasi ve Eğitim, çev. M. Salih OTARAN, İstanbul: Başarı yayıncılık. Sf. 194-204.
8	DOĞANAY, Ahmet (2002). "Sosyal Bilgiler Öğretimi" Hayat Bilgisi ve Sosyal Bilgiler Öğretimi, ed. Cemil Öztürk ve Dursun Dilek, Ankara: PegemA Yayıncılık.
9	DUVERGER, Maurice (1990) Metodoloji Açısından Sosyal Bilimlere Giriş. (çev. Ünsal Oskay. Ankara:Bilgi Yay.
10	Komisyon (2005). İlköğretim Sosyal Bilgiler 6 Öğretim Seti(Ders Kitabı, Çalışma Kitabı, Öğretmen Kitabı). Ankara: Devlet Kitapları.
11	NCSS (2003). Etkili Bir Sosyal Bilgiler Öğretimi ve Öğrenimi Düşüncesi. çev. Sedat Yazıcı, Sakarya Üniversitesi Eğitim Fakültesi Der. 1(6), 427-439.
12	MCNEILL, W. H. (2006) Dünya Tarihi. Çev. Alâeddin Şenel, Ankara. İmge Yayınevi, 11. Baskı.
13	MEB (2005) İlköğretim Sosyal Bilgiler Dersi Öğretim Programı ve Kılavuzu. Ankara: Devlet Kitapları Müdürlüğü.
14	SÖNMEZ, Veysel.(1997). Sosyal Bilgiler Öğretimi ve Öğretmen Kılavuzu. Ankara: Anı Yayıncılık.
15	SUNAL, Cynthia S. and Mary Elizabeth Haas (2002). Social Studies for the Elementary and Middle Grades : A Constructivist Approach. Boston: Allyn and Bacon.
16	TAY, Bayram ve A. ÖCAL (2008). Özel Öğretim Yöntemleriyle Sosyal Bilgiler Öğretimi. Ankara: Pegem A Yayıncılık.
17	WALLERSTEIN, I (1999). Sosyal Bilimleri Düşünmemek çev. Taylan Doğan. İstanbul: Avesta Yayınları

Week	Weekly Detailed Course Contents	
1	Theoretical	The definitions of social sciences and social studies
	Preparation Work	
2	Theoretical	historical, philosophical, pedagogic fundamentals of social studies



2	Preparation Work	
3	Theoretical	The history of social studies education in Turkey and in the World
	Preparation Work	
4	Theoretical	The traditions of social studies education
	Preparation Work	
5	Theoretical	The diciplines which forms social studies and the relations between them (Sociology, Geography, Economy, Anthropology, History, psychology , political science)
	Preparation Work	
6	Theoretical	History in social studies
	Preparation Work	
7	Theoretical	Geography in social studies
	Preparation Work	
8	Preparation Work	
	Intermediate Exam	Midterm Exam
9	Theoretical	Economy and psychology in social studies
	Preparation Work	
10	Theoretical	Sociology and anthropology in social studies
	Preparation Work	
11	Theoretical	The structure and aim of social studies educaiton curriculum
	Preparation Work	
12	Theoretical	social studies educaiton curriculum: Learning Areas
	Preparation Work	
13	Theoretical	Examining 6th grade "Learning Social Studies" unit
	Preparation Work	
14	Theoretical	Examining 6th grade "Learning Social Studies" unit
	Preparation Work	
15	Theoretical	General Evaluation
	Preparation Work	
16	Preparation Work	
	Final Exam	FINAL EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	14	0	2	28
Midterm Examination	1	5	1	6
Final Examination	1	6	1	7
Total Workload (Hours)				69
[Total Workload (Hours) / 25*] = ECTS				3

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to ascertain the differences between the social sciences and social studies
2	To be able to acquire the definitions of social studies
3	To be able to apprehend the fundamentals of the diciplines which form the social studies
4	To be able to comprehend the historical fundamentals of social studies, and scientists who contribute to this process
5	To be able to recognize the new social studies curriculum (4th,5th,6th and 7th grade)
6	To be able to recognize the traditional approaches about social studies education

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.



4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	5	4	5	5	5	5
P2	4	4	5	5	5	5
P3	5	4	5	5	5	5
P4	5	4	4	5	5	4
P5	3	3	5	5	5	5
P6	5	4	5	5	5	5
P7	3	3	3	4	3	3
P8	5	4	5	5	5	5
P9	3	4	5	5	5	5
P10	5	4	5	5	5	5

