



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Social Psychology							
Course Code		SBÖ115		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	70 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The objective of the course is to enable students to think about and interpret interpersonal interactions from personal, interpersonal, intra-group and intergroup perspectives, and to recognize some related concepts, theories and scientific research that provide to understand and explain individual behaviors and interactions in which people participate as members of social groups.							
Course Content		The subject area and method of social psychology, social influence, social cognition, attitudes and attitude change, groups, group dynamics, prejudice and discrimination, intergroup relations, aggression, self-identity, interpersonal attraction.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Hogg, M.A. ve Vaughan G.M. Sosyal Psikoloji, Ütopya yay.
2	Bilgin N. Sosyal Psikoloji, E.Ü. Yay.
3	Kağıtçıbaşı Ç. (Yeni) İnsan ve İnsanlar, Evrim yay.
4	Bilgin N. İnsan ilişkileri ve Kimlik, Sistem yay.
5	Harlak H. Önyargılar, Sistem yay.
6	Sherif M. & Sherif C. Sosyal Psikolojiye Giriş, Sosyal yay.
7	Freedman J. L., Sears D. ve Carlsmith J.M. Sosyal Psikoloji, Ara yay.
8	Kağıtçıbaşı, Ç. Kültürel Psikoloji: Kültür Bağlamında İnsan ve Aile, Evrim Yay.

Week	Weekly Detailed Course Contents	
1	Theoretical	Social psychology subject area, its questions and issues
2	Theoretical	Main theoretical explanations and research methods in social psychology
3	Theoretical	The determinants of compliance, conformity and obedience
4	Theoretical	Normative and informative influence, theoretical explanations of social influence
5	Theoretical	Impression formation; Social Categorization, Social Schemata
6	Theoretical	The concept of attitude: descriptions, theories about attitudes
7	Theoretical	The connection between attitudes and values, ideology and social representations
8	Theoretical	Social groups, group formation, features of groups
9	Theoretical	Group dynamics: norms, roles, leadership and decision making (Midterm Exam)
10	Theoretical	The concept of aggression, aggression theories, The effects of frustration and provocation on aggression, effects of mass media on violence and aggression
11	Theoretical	The concept of aggression, aggression theories, The effects of frustration and provocation on aggression, effects of mass media on violence and aggression
12	Theoretical	Self-Esteem, social identity, social comparison, self-presentation
13	Theoretical	Self-Esteem, social identity, social comparison, self-presentation
14	Theoretical	Prosocial behaviors

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	1	14
Assignment	8	1	4	40
Midterm Examination	1	7	1	8



Final Examination	1	7	1	8
Total Workload (Hours)				70
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To be able to comprehend the subject area of social psychology in a broad sense and comprehend basic theoretical and methodological perspectives in social psychology.
2	To be able to apprehend the concepts and explanations about social influence processes in which people experience in several social situations.
3	To be able to comprehend the attitude as a social psychological concept, its relation with behavior, values, ideology and social representations.
4	To be able to comprehend the social psychological concepts and explanations about self, identity, self-presentation and impression formation.
5	To be able to apprehend the conceptual and some conceptual and theoretical explanations about prejudice and discrimination.
6	To be able to comprehend the group as a social psychological concept and intergroup perspective; consider and explain the concepts about collective behavior and aggression.

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	5	4	3			5
P2		4			4	5
P3		5	4		5	4
P4		4	4	5		
P5		4		4	5	
P6		4	5	4		
P7	4			5	5	5
P8	4		5	4	5	
P9		5	5	4	4	
P10	4	4	5	4	5	

