



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Sociology							
Course Code		SBÖ119		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	76 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to be able to comprehend the society in the context of sociological discourse, society and social change, society types within the framework of sociological theories / approaches, and to be able to comprehend how education is shaped concordantly and the development of education in terms of both phenomenological and institutionally and to make students question their life.							
Course Content		The definition of sociology, its subject, scope, basic concepts in sociology, study areas, study areas, the historical development of sociology in the world and in Turkey, its relationship with other sciences of sociology, social groups and their properties, methods in sociology, the individual relationship between society and the individual influence of society, the sociological perspective education, training, individual relationship with the community, the school as a social institution, the teacher and student roles and responsibilities of the sociological perspective, equal educational opportunity, social mobility, status, class and stratification, culture, society and civilization, relationship, examples of contemporary sociological studies							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Prerequisites & Co-requisites

Equivalent Course	EBB153
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Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Eğitim Sosyolojisi, Tezcan, Mahmut. Eğitim Sosyolojisi, Ankara.
2	Sosyoloji, Anthony Giddens, Kırmızı Yayınları. İstanbul, 2008.
3	Çağdaş Sosyoloji Kuramları, Margaret M. Polama, Gündoğan Yayınları, Ankara, 1993.
4	Çağdaş Eğitim Akımları, Kemal Aytaç, Mevsimsiz Yayınları, Ankara, 2006.
5	Eğitim Sosyolojisinde Çağdaş Kuramlar ve Türkiye, Mahmut Tezcan, A.Ü. Eğitim Bilimleri Fakültesi Yayınları No: 170, Ankara, 1993.
6	Eğitim Sosyolojisi, Hüseyin Öztürk, Hatipoğlu Yayınları 1993.
7	Okullarda Yaşam Eleştirel Pedagojiye Giriş, Peter McLaren, Anı Yayıncılık, Ankara, 2011.
8	Sosyoloji, Tony Bilton, Kevin Bonnett, Pip Jones, Tony Lawson, David Skinner, Michelle Stanworth, Andrew Webster, Siyasal Kitapevi, Ankara, 2008.

Week	Weekly Detailed Course Contents	
1	Theoretical	The definition of sociology, its subject, scope, basic concepts in sociology, study areas, Historical background of sociology in the world and Turkey.
2	Theoretical	Method in sociology, the individual and society and the individual impact of society and sociology, and its relationship with other sciences
	Preparation Work	Literature Review
3	Theoretical	The historical development of sociology and sociological approaches developed in the world and in Turkey
	Preparation Work	Literature Review
4	Theoretical	In terms of sociology of education: The structuralism-functionalist approach, and training
	Preparation Work	Literature Review
5	Theoretical	The school as a social institution, the teacher and student roles and responsibilities of the sociological perspective.
	Preparation Work	Literature Review
6	Theoretical	Explicit and implicit functions of education.



7	Theoretical	In terms of sociology of education: Conflict and educational approach.
	Preparation Work	Literature Review
8	Intermediate Exam	Midterm Exam
9	Theoretical	Equal opportunities in education, Critical Pedagogy
	Preparation Work	Literature Review
10	Theoretical	In terms of sociology of education: Symbolic interactionists approach, and training.
	Preparation Work	Literature Review
11	Theoretical	Education Group dynamics, personality development and to gain self
12	Theoretical	In terms of sociology of education: post-modern approach and training.
	Preparation Work	Literature Review
13	Theoretical	Social change, social mobility, status, class and stratification, culture, society and the relationship between civilization and education
	Preparation Work	Literature Review
14	Theoretical	Social change, social mobility, status, class and stratification, culture, society and the relationship between civilization and education
15	Theoretical	GENERAL EVALUATION
16	Final Exam	FINAL EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	3	70
Midterm Examination	1	2	1	3
Final Examination	1	2	1	3
Total Workload (Hours)				76
[Total Workload (Hours) / 25*] = ECTS				3

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to comprehend the context of the society in sociological discourse,
2	To be able to define the relationship between sociology and education,
3	To be able to apprehend sociological theories / approaches within the framework of society and social change, the type of society to grasp and comprehend the styling of the phenomenon of parallel education,
4	To be able to comprehend sociological context, education and institutional development as well as the phenomenon,
5	To be able to comprehend social change, social mobility, status, class and stratification, culture, society, civilization, as sociological phenomena and the relationship between education and prepare students ability to questioning of their life.

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5		5	4	5



P2	4	5	5		4
P3					4
P4		5		4	5
P5		4		5	5
P6	5	5	4		5
P7	5	5	5		5
P8	4		5	5	
P9	5				
P10	5	5	5		

