



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|---|------------|---|---|---------------------------------|---|------------|---|
| Course Title | | Turkish II: Oral Expression | | | | | | | |
| Course Code | | SBÖ108 | | Course Level | | First Cycle (Bachelor's Degree) | | | |
| ECTS Credit | 3 | Workload | 77 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | The aim of this course is to be able grasp the differences between written and oral narratives, oral expression types, to possess knowledge about points to be considered for a speech in front of people, to own necessary competencies to establish a good relationship between speaker and listener. | | | | | | | |
| Course Content | | Basic features of oral language and verbal communication. Oral expression; basic features (using natural language and body language), the basic principles of a good speech, good basic features of a speaker (accent, intonation, pause, diction, etc.). Impromptu and prepared speech, prepared speech (selecting a topic, purpose, point of view, the main and supporting ideas, planning, writing the text presentation of the speech). Types of speech: (dialog, conversation, introducing yourself, answering questions, Christmas, birthday, celebrate an important event, holiday, etc., giving directions, talking on the phone, asking for a job, someone / interview, radio and television speech, culture, participate in arts programs as a speaker, etc.). Impromptu speech on various subjects, speaking samples and oral applications, correcting errors in speech. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Discussion, Individual Study, Problem Solving | | | | | |
| Name of Lecturer(s) | | Lec. Yüksel GİRGIN | | | | | | | |

Prerequisites & Co-requisites

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| Equivalent Course | TD106 |
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Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 30 |
| Final Examination | 1 | 70 |
| Assignment | 1 | 10 |

Recommended or Required Reading

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| 1 | Kaplan, Mehmet, (2010). Diksiyon 10 Derste Güzel Konuşma Sanatı. 2. Basım. İstanbul: Çanakkale Kitaplığı. |
| 2 | Şenbay, Nüzhet, (2011). Söz ve Diksiyon Sanatı. 28. Basım. İstanbul: Yapı Kredi Yayınları. |
| 3 | Önen, Akın, (2004). Türkçeyi Türkçe Konuşmak: Diksiyon, Spikerlik, Etkili Konuşmak. İstanbul: İnkılap Kitabevi. |
| 4 | Şahin, Murat, (2009). Söz Söyleme ve Konuşma Sanatı Diksiyon. 1. Basım. İstanbul: Avcıol Basım Yayın. |
| 5 | Akbayır, Sıdık, (2007) Dil ve Diksiyon Yazılı ve Sözlü Anlatım Bozuklukları. Ankara: Akçağ Yayınları. |
| 6 | Hengirmen, Mehmet, Güler, Eser (2005) Ses Bilimi ve Diksiyon. Ankara: Engin Yayınevi. |
| 7 | Yaman, Ertuğrul, (2004). Konuşma Sanatı,. Ankara: Gazi Kitabevi. |
| 8 | Özden, Yavuz, (2003). Konuşma Sanatı, Diksiyon, İstanbul: Kariyer Yayınları. |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|---|
| 1 | Theoretical | Qualified narrative features |
| | Preparation Work | Şahin, Murat, (2009). Söz Söyleme ve Konuşma Sanatı Diksiyon. 1. Basım. İstanbul: Avcıol Basım Yayın. |
| 3 | Theoretical | Types of verbal expression and content |
| | Preparation Work | Şahin, Murat, (2009). Söz Söyleme ve Konuşma Sanatı Diksiyon. 1. Basım. İstanbul: Avcıol Basım Yayın. |
| 4 | Theoretical | Integrity and qualifications necessary for a coherent verbal narrative |
| | Preparation Work | Şahin, Murat, (2009). Söz Söyleme ve Konuşma Sanatı Diksiyon. 1. Basım. İstanbul: Avcıol Basım Yayın. |
| 5 | Theoretical | Integrity and qualifications necessary for a coherent verbal narrative |
| 6 | Theoretical | One issue to be addressed in different types of verbal expression |
| | Preparation Work | Yaman, Ertuğrul, (2004). Konuşma Sanatı,. Ankara: Gazi Kitabevi. |
| 7 | Theoretical | Types and functions of verbal expression |
| | Preparation Work | Yaman, Ertuğrul, (2004). Konuşma Sanatı,. Ankara: Gazi Kitabevi. |



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|----|-------------------|---|
| 8 | Theoretical | Types and functions of verbal expression |
| 9 | Intermediate Exam | Mid-term Exam |
| 10 | Theoretical | Types and functions of verbal expression |
| 11 | Theoretical | One issue to be addressed in different types of verbal expression |
| 12 | Theoretical | One issue to be addressed in different types of verbal expression |
| 13 | Theoretical | Evaluation of the effectiveness of verbal expression |
| 14 | Theoretical | Qualified properties must have a narrative to explain verbally. |
| | Preparation Work | Önen, Akın, (2004). Türkçeyi Türkçe Konuşmak: Diksiyon, Spikerlik, Etkili Konuşmak. İstanbul: İnkılap Kitabevi. |
| 15 | Theoretical | Qualified properties must have a narrative to explain verbally. |
| 16 | Final Exam | Final Exam |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 0 | 2 | 28 |
| Assignment | 4 | 0 | 3 | 12 |
| Reading | 14 | 0 | 2 | 28 |
| Midterm Examination | 1 | 3 | 1 | 4 |
| Final Examination | 1 | 4 | 1 | 5 |
| Total Workload (Hours) | | | | 77 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 3 |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

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|---|---|
| 1 | To be able to understand different aspects between written communication and verbal communication |
| 2 | To be able to express himself/herself verbally |
| 3 | To be able to prepare presentations for different topics and different types of verbal expression |
| 4 | To be able to gain awareness about right and effective use of Turkish |
| 5 | To be able to realize speech disabilities |
| 6 | To be able to evaluate any verbal expression in terms of integrity and consistency |
| 7 | To be able to offer sample applications by taking advantage of technological advances in the field of oral expression |

Programme Outcomes (Social Studies Teacher Education)

| | |
|----|---|
| 1 | To be able to gain subject knowledge of profession in theory and practice in the learning process. |
| 2 | To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process. |
| 3 | To be able to gain skills of the teaching profession in the learning process. |
| 4 | To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process. |
| 5 | To be able to comprehend contemporary approaches of education and the philosophies they are based on. |
| 6 | To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter. |
| 7 | To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values |
| 8 | To be able to improve oneself in terms of sport, art and culture. |
| 9 | To be able to become individuals believing in lifelong learning. |
| 10 | To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems. |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 | L6 | L7 |
|----|----|----|----|----|----|----|----|
| P1 | 3 | 3 | 3 | | 3 | 3 | |
| P2 | | | 4 | | 4 | | 3 |
| P4 | 3 | 2 | | | 3 | 3 | |
| P6 | 2 | | | 2 | 3 | | |

