



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		General Physical Geography							
Course Code		SBÖ114		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	94 (Hours)	Theory	4	Practice	0	Laboratory	0
Objectives of the Course		General Physical Geography course, under the definitions, concepts and issues, relational systems that interact with these issues and aim to describe the characteristics of the theoretical competence. In this course the student will gain the concepts of the Earth, geomorphology, hydrography, atmosphere, biosphere and learn about the basic features, the dynamic factors in the environment and have knowledge about the processes and policies and on the possibility of damage, and benefits from these environments who have reached the theoretical gains.							
Course Content		Geomorphology (based on geological data, knowledge of landforms), hydrography (rivers, groundwater, lakes, seas), the science of climate, soil geography (composition, types, distribution, problems of soil),vegetation geography (habitat requirements, distribution).							
Work Placement		N							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Individual Study					
Name of Lecturer(s)									

Prerequisites & Co-requisites

Equivalent Course	SBÖ153
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Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	30
Final Examination	1	70
Assignment	1	10

Recommended or Required Reading

1	ATALAY İ. Genel Fiziki Coğrafya, , 2005, ISBN 975 00219 0 8, İzmir
2	STRAHLER A. - STRAHLER A. PHYSICAL GEOGRAPHY, Science and Systems of the human environment, , ISBN 0-471-11299-2, John Wiley & Sons, Inc., 1997, US.
3	TUROĞLU H., Genel Fiziki Coğrafya, 2009, İstanbul.
4	Power point presentations prepared the faculty member
5	Geographic Information Systems and Remote Sensing technologies,
6	Computer animation.
7	Maps, photographs and other visual documents

Week	Weekly Detailed Course Contents	
1	Theoretical	Course processing, Plan, Materials and Resources
2	Theoretical	Definition and Subject of Development and the Branches of Geography, Geography
	Preparation Work	Reading of related pages in source books
3	Theoretical	Mathematical Geography: The Universe, Solar System and the Earth (Moon)
	Preparation Work	Reading of related pages in source books
4	Theoretical	The shape and dimensions of the Earth
	Preparation Work	Reading of related pages in source books
5	Theoretical	Movements in the Earth
	Preparation Work	Reading of related pages in source books
6	Theoretical	Internal Structure and Composition of the Earth world, geological times
	Preparation Work	Reading of related pages in source books
7	Theoretical	Crustal Movements (Interior and Exterior Forces)
8	Theoretical	Map Info (Projections, Map and Diagrams)
	Preparation Work	Reading of related pages in source books
9	Theoretical	Atmosphere and Climate
	Preparation Work	Reading of related pages in source books



10	Intermediate Exam	Midterm Exam
11	Theoretical	Atmosphere and Climate
12	Theoretical	Hydrography
	Preparation Work	Reading of related pages in source books
13	Theoretical	Hydrography
14	Theoretical	Topography
15	Theoretical	Soil Geography
	Preparation Work	Reading of related pages in source books
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	14	1	1	28
Term Project	3	1	1	6
Reading	4	1	1	8
Midterm Examination	1	4	1	5
Final Examination	1	4	1	5
Total Workload (Hours)				94
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to comprehend the principle of geographical distribution of course
2	To be able to define the natural formations that shape the Earth's surface
3	To be able to explain the structure of the earth
4	To be able to comprehend how to use the maps.
5	To be able to understand the concepts of the universe, planet, sun, moon
6	To be able to carry out the school-community cooperation so as to contribute, prepare and conduct projects focused on solution of social problems
7	To be able to follow developments in the broadcasting field screening, seminars, conferences, professional activities, such as through workshops with experts and other people who do not watch, and share gains
8	Be able to connection between soil structure of a region climate and vegetation.
9	General Physical geography matters to benefit the school and technologies in a variety of teaching environments
10	To understand the cause-and-effect relationships in Geography.

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	5	4	5	5	5	5



P2	5	4	5	5	5	5
P3	5	4	5	5	5	5
P4	5	4	5	5	5	5
P5	5	4	5	5	5	5
P6	5	4	5	5	5	5
P7	5	4	5	5	5	5
P8	5	4	5	5	5	5
P9	5	4	5	5	5	5
P10	5	4	5	5	5	5

