



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Ancient Period History and Civilization							
Course Code		SBÖ116		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	96 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		This course focuses on briefly and generally teaching history and civilisations of the Ancient History and Civilisation							
Course Content		Ancient history, scope and sources of the important centers of Mediterranean civilization (Mesopotamian, Egyptian, Greek / Hellenistic, Roman, etc.). And civilizations in Anatolia and the other ancient civilizations: Ancient civilizations of the effects of the development of humanity.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	10
Final Examination	1	70
Seminar	1	10
Term Assignment	1	10
Project	1	10

Recommended or Required Reading

1	N. Özçelik, İlk Çağ Tarihi ve Uygarlığı, Ankara, Nobel, 2002.
2	E. Memiş, Eskiçağ Medeniyetleri Tarihi, Bursa, Ekin, 2006.
3	A. İnan, Eski Mısır Tarihi ve Medeniyeti, Ankara, TTK Yayınları, 1992.
4	O. Tekin, Eski Yunan ve Roma Tarihine Giriş, İstanbul, İletişim, 2008.
5	B. İplikçioğlu, Hellen ve Roma Tarihinin Anahatları, İstanbul, Arkeoloji ve Sanat Yayınları, 2007.

Week	Weekly Detailed Course Contents	
1	Theoretical	Informing About the course subject, objective and borders to give bibliographical informations, concerning course content.
	Preparation Work	
2	Theoretical	Description, quality, subject and benefits of history.
	Preparation Work	
3	Theoretical	Introduction to Ancient History
	Preparation Work	
4	Theoretical	The Mesopotamian History and Civilisations: Geographical Location and Prehistoric Cultures.
	Preparation Work	
5	Theoretical	The Mesopotamian History and Civilisations: Sumerians, Akkadians, Babylonia and Assyrians.
	Preparation Work	
6	Theoretical	The Anatolian History and Civilisations
	Preparation Work	
7	Theoretical	Hittites and Aegean Migrations
	Preparation Work	
8	Theoretical	The Egyptian History and Civilisation
	Preparation Work	
9	Preparation Work	
	Intermediate Exam	Midterm Exam
10	Theoretical	The Egyptian History and Civilisation: Political structure, Social structure...etc.
	Preparation Work	
11	Theoretical	The Aegean and Greek Histories
	Preparation Work	



12	Theoretical	Alexander the Great and Hellenistic Age
	Preparation Work	
13	Theoretical	The Roman History and Civilisation
	Preparation Work	
14	Theoretical	Civil Wars and End of The Republic
	Preparation Work	
15	Theoretical	Civil Wars and End of The Republic
	Preparation Work	
16	Preparation Work	
	Final Exam	FINAL EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Seminar	7	2	2	28
Term Project	3	2	1	9
Project	5	2	1	15
Quiz	1	7	1	8
Final Examination	1	7	1	8
Total Workload (Hours)				96
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to explain description subject quality of the discipline of history and general knowledge About Ancient History.
2	To be able to solve the problems of Ancient History.
3	To be able to compare and contrast civilisations which flourished in Near East and Mediterranean such as Mesopotamian, Anatolia and Egyptian Civilisations; Ancient Greek and Rome which were Ancient Western Civilisations.
4	To be able to list the Ancient History and Civilisations in respect to chronological and regional order.
5	To be able to list the Ancient History and Civilisations in respect to chronological and regional order.

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P1	5	4	5	5
P2	3	4	5	4
P3	5	4	5	5
P4	3	4	5	5
P5	5	4	5	5
P6	3	4	5	5



P7	5	3	5	3
P8	4	4	5	5
P9	5	4	3	5
P10	5	4	5	5

