



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Philosophy							
Course Code		SBÖ118		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	100 ( <i>Hours</i> )	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To be able to determine distinctive features of philosophy moving from “What is Philosophy?” and having an idea about answers of this question.							
Course Content		Contents of this course are relations between philosophy and other epistemological act and education, philosophical foundations of education, basic concepts of philosophy, main philosophical movements.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	70
Assignment	1	10
Term Assignment	1	10

### Recommended or Required Reading

1	Arslan, Ahmet., Felsefeye Giriş, Vadi Yayınları, Ankara, 2001.
2	Bochenski, J. M., Felsefece Düşünmenin Yolları, (Çev. K. Dinçer), Bilgesu Yayıncılık, Ankara, 2009
3	Çötküsoğan, Betül., Felsefi Söylem Nedir?, İnkılap Yayınları, İstanbul, 2010
4	Deleuze, G. ; Guattari F., Felsefe Nedir?, (Çev. T. Ilgaz), YKY, İstanbul, 1993.
5	Dinçer, Kurtuluş., Kısaca Felsefe, Pharmakon Yayınları, İstanbul, 2010
6	Nutku, Uluğ., Felsefe ve Güncellik, Bulut Yayınları, İstanbul, 2005
7	Platon, Diyaloglar, Remzi Kitapevi, İstanbul, 2009

Week	Weekly Detailed Course Contents	
1	Theoretical	What is philosophy?
	Preparation Work	Book, Internet and Library Browsing
2	Theoretical	Philosophy as a critical act
	Preparation Work	Book, Internet and Library Browsing
3	Theoretical	Philosophy as said by philosophers
	Preparation Work	Book, Internet and Library Browsing
4	Theoretical	Philosophy, Science, Art, Religion
	Preparation Work	Book, Internet and Library Browsing
5	Theoretical	Philosophy, Science, Art, Religion
	Preparation Work	Book, Internet and Library Browsing
6	Theoretical	Problems of epistemology
	Preparation Work	Book, Internet and Library Browsing
7	Theoretical	Problems of ontology
	Preparation Work	Book, Internet and Library Browsing
8	Theoretical	Problems of the philosophy of Art
	Preparation Work	Book, Internet and Library Browsing
9	Theoretical	Problems of the philosophy of Science
	Preparation Work	Book, Internet and Library Browsing
10	Preparation Work	Book, Internet and Library Browsing
	Intermediate Exam	Midterm Exam
11	Theoretical	A philosopher's text as a example of philosophical thinking
	Preparation Work	Book, Internet and Library Browsing



12	Theoretical	A philosopher's text as a example of philosophical thinking
	Preparation Work	Book, Internet and Library Browsing
13	Theoretical	A philosopher's text as a example of philosophical thinking
	Preparation Work	Book, Internet and Library Browsing
14	Theoretical	Importance of philosophy in education
	Preparation Work	Book, Internet and Library Browsing
15	Theoretical	Importance of philosophy in education
	Preparation Work	Book, Internet and Library Browsing
16	Final Exam	Final Exam

**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	14	1	1	28
Term Project	7	2	2	28
Midterm Examination	1	7	1	8
Final Examination	1	7	1	8
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = <b>ECTS</b>				4

\*25 hour workload is accepted as 1 ECTS

**Learning Outcomes**

1	To be able to comprehend what philosophy is.
2	To be able to comprehend distinguish philosophy form science, art and religion.
3	To be able to comprehend to own an idea in problems of philosophy.
4	To be able to comprehendto possess an ability of philosophical thinking on a matter.
5	To be able to comprehendto possess an ability of philosophical thinking on a matter.

**Programme Outcomes (Social Studies Teacher Education )**

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3
P1	5	4	5
P2	5	4	5
P3	5	4	5
P4	3	3	5
P5	5	4	3
P6	5	3	5
P7	4	4	4
P8	5	4	5



P9	5	4	5
P10	5	4	5

