



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Economy							
Course Code		SBÖ120		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	74 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		In this course, generally basic economic definitions and theoretical sturcuture of economics will be able to be explained.							
Course Content		Basic economic concepts (economic, production, consumption, supply, demand, inflation, devaluation, deflation, goods, services, investment, entrepreneurship and so on. Concepts and current life and relationships), economic systems, economic institutions involved in the economic and social development in the intellectual life relations.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	70
Assignment	1	10
Term Assignment	1	10

Recommended or Required Reading

1	BULMUŞ, İ., (2006) Çözümlü Mikroiktisat Problemleri, Dumat Ofset.
2	BULMUŞ, İ., (2003) Mikroiktisat, Cantekin Yayıncılık.
3	DİNLER, Z., (2010) Mikro Ekonomi, Ekin Yayınevi.
4	ERTEK, T., (2005) Makroekonomiye Giriş, Beta Yayıncılık.
5	ERTEK, T., (2005) Mikroekonomiye Giriş, Beta Yayıncılık
6	PARASIZ, İ., (2003) İktisada Giriş, Prensipler ve Politika, Ezgi Kitabevi.
7	TÜRKAY, O., (2002) Mikro İktisat Teorisi, İmaj Yayıncılık.
8	ÜNSAL, E. M., (2001) Makro İktisat, İmaj Yayıncılık.
9	ÜNSAL, E. M., (2010) Mikro İktisat, İmaj Yayıncılık.
10	YILDIRIM, K., BAKIRTAŞ, İ. ve YILMAZ, R., (2005) Makro İktisada Giriş, Ekin Kitabevi Yayınları
11	YILDIRIM, K., KARATAY, D. Ve TAŞDEMİR, M., (2010), Makroekonomi, Seçkin Yayıncılık.
12	YILDIRIM, K., ŞIKLAR, İ. Ve BAKIRTAŞ, İ., (2004) Mikro İktisada Giriş, Ekin Kitabevi Yayınları.

Week	Weekly Detailed Course Contents	
1	Theoretical	The aim of lectur, introduction to economy
2	Theoretical	The aim of economy, the problems of economy
3	Theoretical	Market structure
4	Theoretical	Demand, Supply and Price
5	Theoretical	The Elasticity od Demand and Supply
6	Theoretical	Demand and Utility
7	Theoretical	Costs and Markets
8	Theoretical	Costs and Prices
9	Intermediate Exam	Midterm exam
10	Theoretical	Costs and Prices II
11	Theoretical	The kinds of markets
12	Theoretical	Monopoly markets and firms
13	Theoretical	Oligopoly markets and firms
14	Theoretical	The role of Money in the economy
15	Theoretical	The role of Money in the economy



16	Final Exam	Final Exam
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Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	14	0	1	14
Term Project	10	1	1	20
Midterm Examination	1	5	1	6
Final Examination	1	5	1	6
Total Workload (Hours)				74
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes	
1	To be able to determine the explanation of basic economic definitions
2	To be able to explain the relations of economics with other subjects
3	To be able to analyze the demand function, benefit theory, full competence on price
4	To be able to calculate GDP and GNP, GDP per capita and comment these.
5	To be able to gain information about inflation, unemployment and some other problems of economics
6	To be able to provide information about economic factors in daily life.

Programme Outcomes (Social Studies Teacher Education)	
1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High						
	L1	L2	L3	L4	L5	L6
P1	3	4		5	5	4
P2		3	5		4	5
P3		3		3	4	5
P4			4	5	4	5
P5			5	5		4
P6	5	4			3	4
P7			5	4	4	5
P8		4	5		4	5
P9		5	4		5	4
P10	4			5	4	5

