



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Turkish History and Civilisation Before Islamic Era							
Course Code		SBÖ201		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	72 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		In outlining the Turkish state established in Central Asia and Eastern Europe to tell history and culture.							
Course Content		Pre-Islamic Turkish states founded on: (Central Asia ties, outside the established bodies in Central Asia), the pre-Islamic Turkish societies, culture and civilization.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Prerequisites & Co-requisites

Equivalent Course	SBÖ154
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Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	30
Final Examination	1	70
Assignment	1	10

Recommended or Required Reading

1	İbrahim Kafesoğlu, Türk Milli Kültürü, İstanbul
2	Zerrin Günal, İslam Öncesi Türk Tarihi ve Kültürü, İstanbul: Nobel Yay. 2006

Week	Weekly Detailed Course Contents	
1	Theoretical	Asian Hun Empire
	Preparation Work	
2	Theoretical	The European Hun Empire
	Preparation Work	
3	Theoretical	Gok-Turks
	Preparation Work	
4	Theoretical	Gok-Turks
	Preparation Work	
5	Theoretical	Uighurs
	Preparation Work	
6	Theoretical	The Khazars
	Preparation Work	
7	Theoretical	Avars
	Preparation Work	
8	Theoretical	Steppe Culture
	Preparation Work	
9	Preparation Work	
	Intermediate Exam	Midterm Exam
10	Theoretical	Steppe Culture
	Preparation Work	
11	Theoretical	Former Turkish Social Structure
	Preparation Work	
12	Theoretical	Former Turkish Social Structure
	Preparation Work	
13	Theoretical	Old Turkish States Organization
	Preparation Work	



14	Theoretical	Old Turkish States Organization
	Preparation Work	
15	Theoretical	Customs and traditions of Turkish States
	Preparation Work	
16	Preparation Work	
	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	10	2	1	30
Midterm Examination	1	6	1	7
Final Examination	1	6	1	7
Total Workload (Hours)				72
[Total Workload (Hours) / 25*] = ECTS				3

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to recognize what is inside the Muslim Turks of history, culture and civilization in general.
2	To be able to explain about states, communities, people who change to illustrate the innovations and developments in this direction. It is a fact of life, society and the state in which it will change, renew, and develop and prepare.
3	To be able to provide solutions to the problems of today's world of thought, ideas and information, review the work of the foundations of Ottoman History
4	To be able to provide knowledge about National History, and gain awareness of individuality.
5	To be able to provide knowledge about National History, and gain awareness of individuality.

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P1	5	4	5	5
P2	5	4	4	5
P3	4	4	5	5
P4	5	3	5	5
P5	5	4	4	5
P6	5	4	5	4
P7	5	4	5	3
P8	5	4	5	5
P9	3	4	5	5
P10	5	4	5	5

