

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Introduction to Law						
Course Code	SBÖ215	Couse Level		Level First Cycle (Bachelor's Degree)			
ECTS Credit 3	Workload 76 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course The basic level of knowledge about law, law-conscious students (future teachers of social studies) to train.							
Course Content  Basic concepts of law, social order and the rule of law, legal, events and legal procedures, legal system, historical development and current structure of the Turkish legal system, education and legal relations.							
Work Placement	N/A						
Planned Learning Activities and Teaching Methods Explanation (Presentation), Discussion, Individual Study							
Name of Lecturer(s)	Assoc. Prof. Mustafa AKKA	ΥA					

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	20			
Final Examination	1	70			
Assignment	1	10			
Term Assignment	1	10			

## **Recommended or Required Reading**

- 1 Prof. Dr. Necip BİLGE: Hukuk Başlangıcı (en son baskı)
- 2 Prof. Dr. Ersan ŞEN: Hukuka Giriş. İstanbul 2010

Week	<b>Weekly Detailed Cour</b>	se Contents
1	Theoretical	rules of social order
2	Theoretical	what is the law
3	Theoretical	constitutional state
4	Theoretical	sanction
5	Theoretical	sources of law
6	Theoretical	departments of law (public law-private law)
7	Theoretical	legal relationship
8	Theoretical	rights and types
9	Intermediate Exam	Midterm Exam
10	Theoretical	the rights holder (person) and types
11	Theoretical	the rights holder (person) and types
12	Theoretical	the rights acquiring and losing
13	Theoretical	the rights acquiring and losing
14	Theoretical	legal actions and legal transactions
15	Theoretical	legal actions and legal transactions
16	Theoretical	Final Exam

Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	0	2	28	
Assignment	12	0	2	24	
Term Project	6	0	2	12	
Midterm Examination	1	5	1	6	



Final Examination	1		5	1	6
Total Workload (Hours) 76				76	
		[	Total Workload (	Hours) / 25*] = <b>ECTS</b>	3
*25 hour workload is accepted as 1 ECTS					

Learning Outcomes					
1	To be able to obtain knowlegde about the rules of Social Order				
2	To able to comprehend and define the contents of the law in general				
3	To be able apprehend the concept of the rule of law				
4	To be able to possess a wide knowledge of the rights				
5	To able to comprehend and define the contents of the law in general				

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Progr	ramme Outcomes (Social Studies Teacher Education )
1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P1	4	5	4	4
P2	4		4	4
P3	5		4	
P4			5	4
P5	4		4	5
P6	5	4	3	4
P7	4	5		4
P8	4	4		4
P9			4	4
P10	3	5	4	

