



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Art and Aesthetics							
Course Code		SBÖ217		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	71 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To be able to provide the students with the knowledge of the world to recognize different aspects which constitute the stages of the process of historical development of values and to teach the role of art and aesthetics societies. and to explain how important it is for societies ,contemporary art, education, life, and teaching contributions.							
Course Content		The basic concepts of art and aesthetics; persons mental, emotional and psychomotor development of the role and importance of art and art education, art, creativity, aesthetic sensitivity and the relationship between arts education, development of art in the world and in Turkey, art, culture, relationships, art education and the use of historic sites The importance of museums.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Ins. Çağdaş ÖZKAN							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	70
Assignment	1	10
Project	1	10

### Recommended or Required Reading

1	Sanatın Öyküsü( E. H. Gombrich),Sanat Eğitimi(Kazım Artut)ü,Resim Neyi Anlatır(Durmuş Akbulut)
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Week	Weekly Detailed Course Contents	
1	Theoretical	What Is Art?
2	Theoretical	Art Case
3	Theoretical	External Dimensions Of A Work Of Art
4	Theoretical	Inner Dimensions Is A Work Of Art
5	Theoretical	Aesthetic
6	Theoretical	Aesthetic Taste, Aesthetic Esthetic Of Life
7	Theoretical	Golden Ratio
8	Theoretical	In Nature, Fine - Fine Art
9	Intermediate Exam	Midterm Exam
10	Theoretical	Impressionism
11	Theoretical	Expressionism
14	Theoretical	POPART- POSTMODERN
15	Theoretical	POPART- POSTMODERN
16	Final Exam	Final Exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	8	0	2	16
Project	8	0	2	16
Midterm Examination	1	4	1	5



Final Examination	1	5	1	6
Total Workload (Hours)				71
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	To able to obtain artistic and aesthetic point of view.
2	To able to recognize the importance of individual and social life of art and aesthetics.
3	To able to provide knowledge about Turkish and the world's leading artists and also about the art and developmental stages.
4	To able to provide knowledge about contemporary societies, museums and educational contributions to social life
5	To able to provide knowledge about contemporary societies, museums and educational contributions to social life .

### Programme Outcomes (Social Studies Teacher Education )

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1		4	3	4	
P2	5		4	4	
P3	5	4	5		
P4			5	5	
P5		3		5	
P6		5			
P7		5	5	4	4
P8				5	5
P9	4		5		5
P10	5	4		5	4

