



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		General Human and Economic Geography							
Course Code		SBÖ216		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	79 (Hours)	Theory	4	Practice	0	Laboratory	0
Objectives of the Course		Population, Settlement and concepts such as underground and above ground natural resources, in Human Geography and the importance of the role played in human-space interaction is intended to reveal.							
Course Content		Population, settlement, immigration, languages, religions, race. The distribution of cultures on the World. Geography of agriculture, animal husbandry, forestry, mine and source of energy, geography of industry, world food supplies, trade, tourism							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Individual Study					
Name of Lecturer(s)									

Prerequisites & Co-requisites

Equivalent Course	SBÖ158
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Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	70
Term Assignment	1	20

Recommended or Required Reading

1	ATALAY İbrahim (1999) Genel Beşeri ve Ekonomik Coğrafya, Ege Üniv Basımevi, İzmir
2	BAŞOL Koray (1995) Demoğrafi, Anadolu Matbaası, İzmir
3	TÜMERTEKİN Erol ÖZGÜÇ Nazmiye (1997) Beşeri Coğrafya: İnsan, Kültür ve Mekan, Çantay Kitabevi, İstanbul
4	TÜMERTEKİN Erol ÖZGÜÇ Nazmiye (1997) Ekonomik Coğrafya: Küreselleşme ve Kalkınma, Çantay Kitabevi, İstanbul
5	TÜBİTAK Yayınları
6	ATLAS-GEZİ-NATIONAL GEOGRAPHIC vb dergiler
7	Çeşitli atlaslar

Week	Weekly Detailed Course Contents	
1	Theoretical	Definition and Scope of Geography Organization of the space
	Preparation Work	Reading of related pages in source books.
2	Theoretical	Human Geography and Population
3	Theoretical	Settlement
4	Theoretical	Economic Geography: Agriculture
	Preparation Work	Reading of related pages in source books.
5	Theoretical	Livestock-Forestry-Fishery
	Preparation Work	Reading of related pages in source books.
6	Theoretical	Energy Resources
7	Theoretical	Surface and underground sources
8	Theoretical	Underground overground sources and industry interaction
	Preparation Work	Reading of related pages in source books.
9	Theoretical	Geography of Energy and Energy Resources
10	Intermediate Exam	Midterm Exam
11	Theoretical	The distribution of industry in the world / Globalization and Development
	Preparation Work	Reading of related pages in source books.
12	Theoretical	Transportation-Trade
	Preparation Work	Reading of related pages in source books.
13	Theoretical	Transportation-Trade



14	Theoretical	Tourism and Recreation
	Preparation Work	Reading of related pages in source books.
15	Theoretical	Tourism and Recreation
16	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Term Project	10	0	3	30
Midterm Examination	1	2	1	3
Final Examination	1	3	1	4
Total Workload (Hours)				79
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To be able to comprehend that geography owns more than one branch .
2	To be able to provide knowledge about the interaction between human beings and the environment
3	To be able to provide knowledge about the distribution of the population on earth
4	To be able to grasp population growth and comprehend the properties
5	To be able to provide knowledge about the concept of settlement in Human Geography
6	To be able to comprehend the properties of a settlement
7	To be able to provide knowledge about the interaction between natural resources and economic activities

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7
P1	5						
P2		4					
P3		4	5		4		
P4				5			
P5					5		
P6						5	
P7							5

