



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Anthropology							
Course Code		SBÖ218		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	73 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The objectives of Anthropology: why do people and societies resemble each other? Why are they different from the ones of people and societies? And why and how do they change people and societies? valid questions, seek answers and find the correct and universal At the same time the beginning of mankind and its culture to understand the processes of evolution and change ever had.							
Course Content		Spread all over the world to reveal the similarities and differences between human societies to study anthropology, culture, culture characteristics, the emergence of man, evolution of, the beginning of culture, development of civilization, language and communication, sexuality and marriage, kinship and family systems, religion, magic and beliefs, subsistence patterns, economic systems,							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)									

### Prerequisites & Co-requisites

Equivalent Course	SBÖ156
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### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	70
Assignment	1	10
Term Assignment	1	10

### Recommended or Required Reading

1	Güvenç, Bozkurt (1984) İnsan ve Kültür, Remzi Kitapevi, İstanbul.
2	Haviland, William (2002) Kültürel Antropoloji, Kaknüs Yayınları, İstanbul.

Week	Weekly Detailed Course Contents	
1	Theoretical	Course description, explain the purpose and program
2	Theoretical	The discipline of anthropology, the lower branches, relations with other disciplines.
3	Theoretical	The birth of the science of anthropology, history.
4	Theoretical	The major schools of anthropology (Evolutionists difüzyonistler, functionalist, structuralists, cultural psychology theories).
5	Theoretical	Culture theory and the concept of social anthropology
6	Theoretical	Language and communication.
7	Intermediate Exam	Midterm Exam
8	Theoretical	Economic systems.
9	Theoretical	Production-consumption relations and forms of shopping
10	Theoretical	Marriage, family and household forms.
11	Theoretical	Kinship and family.
12	Theoretical	Differentiation, stratification and groupings.
13	Theoretical	Critical assessment of methods and the methods of the science of anthropology.
14	Theoretical	Critical assessment of methods and the methods of the science of anthropology.
15	Theoretical	Critical assessment of methods and the methods of the science of anthropology.
16	Final Exam	Final Exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28



Assignment	14	0	2	28
Term Project	5	0	1	5
Midterm Examination	1	5	1	6
Final Examination	1	5	1	6
Total Workload (Hours)				73
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	To be able to define the basic concepts of the discipline of anthropology
2	To be able to describe the historical development of anthropology as a scientific research area.
3	To be able to list and explain the fields of study of anthropology
4	To be able to describe the methods used by anthropology
5	To be able to provide some specific examples of major anthropologists from Turkey and from all around the world.

### Programme Outcomes (Social Studies Teacher Education )

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3				
P2	4	2		4	3
P3		3	4		
P4			4	4	
P5					3

