



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		History of Medieval							
Course Code		SBÖ220		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	106 (<i>Hours</i>)	Theory	4	Practice	0	Laboratory	0
Objectives of the Course		To be able to comprehend the Middle Ages, the eastern-western civilizations, their contributions to the history of mankind, to teach the importance of the medieval Turkish-Islamic world, to teach the throes of social movements and democracy in the Middle Ages, Renaissance and medieval contributions to teach the Turkish-Islamic civilization.							
Course Content		The birth of Islam, the Arab-Islamic States (Period Four Caliphs, the Umayyads, the Abbasids), the Turkish-Islamic States (Volga Bulgars, Karahanids, Ghaznavids, and the heirs of the Seljuks), Islamic civilization (Arab-Islamic civilization and contribution to the Turkish-Persian culture); Western World and Civilization, Christianity, the birth, spread and effects of the Western world; Byzantine history.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Prerequisites & Co-requisites

Equivalent Course	SBÖ259
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Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	10
Final Examination	1	70
Assignment	1	10
Term Assignment	1	10
Project	1	10

Recommended or Required Reading

1	Çağatay, N,1992 ;100 Soruda İslam Tarihi, İstanbul
2	Karaköse,H,2004; Ortaçağ Tarihi ve Uygarlığı,Ankara
3	Meriç,E,1993; Müslüman Türk Devletleri Tarihi, Ankara
4	Ortaçağ Tarih Atlası.
5	Ostrogorsky,G, (Çeviren; Işıltan,F),1995; Bizans Devleti Tarihi, Ankara
6	Tanilli Server, Ortaçağ Tarihi, Alkım Yayınları, İstanbul 2006.
7	Yıldız,H.D,1986; Büyük İslam Tarihi 1 ve 2. Cilt,İstanbul

Week	Weekly Detailed Course Contents	
1	Theoretical	Basic Literature About Middle Ages. Arabian Peninsula's General State Before Islam. Rising of Islam. Hz.Muhammed Period Events.
	Preparation Work	
2	Theoretical	Four Calif Period Events. Hz.Ebubekir-Hz.Omer Period.
	Preparation Work	
3	Theoretical	H.z.Osman-Hz.Ali Period Events. Emevi (Umayyad) Governments Founding. Emevi State Period Events.
	Preparation Work	
4	Theoretical	Abbasid Governments Founding and Abbasids Period Events.
	Preparation Work	
5	Theoretical	Islam Culture and Civilization. State-Central Organization. Economic and Science Life.
	Preparation Work	
6	Theoretical	Justice Organization. Islam Civilizations Effects Following Period. Andalusia Emevi State.
	Preparation Work	
7	Theoretical	Turk-Islam States-Idil Bulgarians-Karahans-Founding-Development-Collapse.
	Preparation Work	



8	Theoretical	Gaznes and Grand Selçuklu State. It's Founding and Developing
	Preparation Work	
9	Preparation Work	
	Intermediate Exam	Midterm Exam
10	Theoretical	Grand Selçuklu State. Melikşah Period and Following. Grand Selçuklu State's Collapse.
	Preparation Work	
11	Theoretical	Türk Civilization at the Islamic Period. İdil Bulgarians-Karahans-Gaznes-Grand Selçuklu States.
	Preparation Work	
12	Theoretical	West Civilization at the Middle Age. Peoples (Kavimler) Migration. Roman's Collapse and Indefiniteness.
	Preparation Work	
13	Theoretical	Rising and Widening of Christianity. Christianity's Organization. Church States Founding.
	Preparation Work	
14	Theoretical	West Civilization at the Middle Age. Peoples (Kavimler) Migration. Roman's Collapse and Indefiniteness.
	Preparation Work	
15	Theoretical	Grand Selçuklu State. Melikşah Period and Following. Grand Selçuklu State's Collapse.
	Preparation Work	
16	Preparation Work	
	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	4	56
Assignment	7	0	3	21
Term Project	2	0	1	2
Project	4	0	4	16
Midterm Examination	1	3	1	4
Final Examination	1	6	1	7
Total Workload (Hours)				106
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to comprehend why East Civilizations were more developed than the West-Civilizations.
2	To be able to provide knowledge about the contribution of Turks to Islamic civilization
3	To be able to provide knowledge about the effect of east civilization to Byzantine
4	To be able to provide knowledge about the importance of Turkish countries on west North and South of the Caspian Sea.
5	To be able to provide knowledge about the contribution of Turks to Islamic civilization

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.



- 10 To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P1	5		4	3
P2	3	4		
P3		3	5	
P4				5

