



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Citizenship Knowledge							
Course Code		SBÖ224		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	71 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To be able to educate people who know the benefit and accountability, to compose a society which analyses the development of the Turkish culture and global values, to educate conscious people who know the structure of country and fundamental law.							
Course Content		People and society, the rules governing social life, family, school life and the democratic environment with the state and state forms, in the process of historical evolution of the concept of sovereignty, fundamental rights and duties, constitution, constitutional institutions, the constitutional life of the Turkish state tradition, the Republic of Turkey the basic characteristics and structure.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Prerequisites & Co-requisites

Equivalent Course	SBÖ256
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Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	30
Final Examination	1	70
Assignment	1	10

Recommended or Required Reading

1	Doğanay, İsmail (2005) Vatandaşlık Demokrasi ve İnsan Hakları, Pegem Yayıncılık, Ankara
2	Çiftçi, Ahmet (2008) Vatandaşlık Bilgisi, Demokrasi ve İnsan Hakları, Gündüz yayıncılık, Ankara

Week	Weekly Detailed Course Contents	
1	Theoretical	Citizen and Community. Ruls that Regulate the Social Life. Morals Rules
	Preparation Work	
2	Theoretical	Family and Importance of family in Society. Family in Turkish Culture. Democracy in Family.
	Preparation Work	
3	Theoretical	Basic of education and Democratic life in Schools.
	Preparation Work	
4	Theoretical	State in Traditional and Modern Communities. "Country", "Nation" and "Independence"
	Preparation Work	
5	Theoretical	Basics of Democracy and Democracy in Turks.
	Preparation Work	
6	Theoretical	Threats towards social peace. Anarchy, Terror, Violence.
	Preparation Work	
7	Theoretical	Concept of the Constitution. Constitution and Basic Principles of the Constitution.
	Preparation Work	
8	Theoretical	Concept of Human Rights and the Concept of Development.
	Preparation Work	
9	Preparation Work	
	Intermediate Exam	Midterm Exam
10	Theoretical	Interested in human rights declaration. Contracts. International documents
	Preparation Work	
11	Preparation Work	
12	Theoretical	Traffic and traffic culture. Quiz.
	Preparation Work	



13	Theoretical	Culture of peace and tolerance.
	Preparation Work	
14	Theoretical	Patients' Rights.
	Preparation Work	
15	Theoretical	Citizenship Education and the Evolution of the Republic of Turkey
	Preparation Work	
16	Preparation Work	
	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	7	0	4	28
Midterm Examination	1	5	1	6
Final Examination	1	8	1	9
Total Workload (Hours)				71
[Total Workload (Hours) / 25*] = ECTS				3

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to comprehend to become a good citizen.
2	To be able to provide knowledge about the rules ordering the life of society.
3	To be able to provide knowledge about the general principles of the Turkish Republic.
4	To be able to provide knowledge about the rules ordering the life of society.
5	To be able to comprehend to become a good citizen.

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3
P1	5		3
P2	3	4	
P3		4	5

