



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		History of Turkish Education							
Course Code		SBÖ226		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	78 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Stages of education in Turkey, and the resulting implications of these stages upon our education, evaluation the results of education system.							
Course Content		History of Turkish education, the importance of an educational perspective. Before the republic of education and teacher training institutions. Turkish Education Revolution, 1: Revolution, the historical background, philosophical, ideological and political foundations. Turkish Education Revolution 2: Unification of Education Law: historical background, scope, application and importance of the Turkish education system, secularization. Turkish Education Revolution 3: Co-education and the education of girls, Writing Revolution, public schools, public houses. Basic principles of the education system of the Republic of Turkey. Village Institute, Institutes of Education and Teacher Training Colleges. Universities and teacher training. The near-term developments in Turkish education.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Problem Solving					
Name of Lecturer(s)									

Prerequisites & Co-requisites

Equivalent Course	EBB254
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Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	30
Final Examination	1	70
Seminar	1	10

Recommended or Required Reading

1	Adem, M. (2005). Ulusal Eğitim Politikamız ve Finansmanı. Ankara: Ankara Üniv.
2	Akyüz, Y. (2001). Başlangıçtan 2001'e kadar Türk Eğitim Tarihi (8. Baskı), Alfa, İstanbul.
3	Aytaç, K. (1980). Avrupa Eğitim Tarihi (Antik çağdan 19. yy. sonlarına kadar),
4	Başaran, İ. E. (2006). Türkiye Eğitim Sistemi. Ankara.
5	Ergün, M. (1997). Atatürk Devri Türk Eğitimi. Ankara: Ocak Yayınları.
6	MEB. (1998). Cumhuriyet'in 75 Yılında Gelişme ve Hedefler. Ankara: MEB.
7	Sakaoğlu, N. (2003). Osmanlı'dan Günümüze Eğitim Tarihi, İstanbul: İstanbul Bilgi Üniversitesi Yayınları.
8	Öztürk, A.A. (1998). Türkiye'de Modern Eğitimin Doğuşu ve Aydın İli, Aydın.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to the course and information about History of Turkish Education
	Preparation Work	
2	Theoretical	Pre-Islamic Turkish History of Education
	Preparation Work	
3	Theoretical	After Islam: Karahanids, the Seljuks and the period of the Great Seljuks
	Preparation Work	
4	Theoretical	Establishment of the Ottoman Era History of Education
	Preparation Work	
5	Theoretical	Until the 19th century in Western education, Turkish Education History Comparison
	Preparation Work	
6	Theoretical	Rise of the Ottoman Period Training System
	Preparation Work	
7	Theoretical	Ottoman Palace Training
	Preparation Work	
8	Theoretical	Military developments in schools



8	Preparation Work	
9	Preparation Work	
	Intermediate Exam	Midterm exam
10	Theoretical	Civilian Educational Institutions Reforms
	Preparation Work	
11	Theoretical	Absolutism and the Constitutional Era Training Systems
	Preparation Work	
12	Theoretical	Educational Structure of the Republic of Turkey and the Unification of Education Law
	Preparation Work	
13	Theoretical	Teacher Yetiştirimi and Village Institutes
	Preparation Work	
14	Theoretical	Current issues in Higher Education and Training
	Preparation Work	
15	Theoretical	Current issues in Higher Education and Training
	Preparation Work	
16	Preparation Work	
	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Seminar	12	1	2	36
Midterm Examination	1	6	1	7
Final Examination	1	6	1	7
Total Workload (Hours)				78
[Total Workload (Hours) / 25*] = ECTS				3

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to provide introduction to the course and information about History of Turkish Education
2	To be able to provide the historical development of the national education system in Turkey and knows the legal foundations of
3	To be able to provide the structure and functioning of the national education system in Turkey
4	To be able to provide knowledge about sub-systems of education and their purposes and functions.
5	To be able to resolve the basic issues related to education
6	To be able employ the scientific method for detecting and solve problems related to education
7	To be able to develop recommendations to solve problems related to education

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High



	L1	L2	L3	L4	L5	L6	L7
P1	5						
P2		4					
P3			3				
P4				5			
P5					5		
P6						3	
P7							5

