



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Countries Geography							
Course Code		SBÖ303		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	76 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Students are to be introduced to the general physical and human features of the countries in the world, countrys' relationship with other world regions.							
Course Content		Continents (Asia, Europe, Africa, Oceania, North and South America and Antarctica). Countries (Balkan countries, Caucasus countries, Middle East, Central Asia, and others).							
Work Placement		N							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Problem Solving					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	70
Assignment	1	20

Recommended or Required Reading

1	Güneydoğu Asya -Özellikler- Bölgeler, Ayşe Nur Timor,.
2	Japonya, Ayşe Nur Timor,
3	Geography Regions and Concepts (de Blij and Muller),
4	Human Geography -Landscapes of Human Activities- (Fellmann, Getis and Getis),
5	World Regional Geography (M.Bradshaw),
6	Beşeri Coğrafya -İnsan.Kültür.Mekan- (Erol Tümertekin ve Nazmiye Özgüç),
7	Ekonomik Coğrafya Kalkınma ve Küreselleşme (Erol Tümertekin ve Nazmiye Özgüç).
8	Ülkeler Coğrafyası, (Cemalettin Şahin)
9	Dünya ve Ülkeler Coğrafyası (Ramazan Özey)
10	Kıtalar ve Ülkeler Coğrafyası (İbrahim Atalay)

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to Countries Geography : Definitions and Concepts
	Preparation Work	Reading of related pages in source books.
2	Theoretical	World Regions: The Basics of Physical and Human Characteristics.
	Preparation Work	Reading of related pages in source books.
3	Theoretical	Developed and Developing Regions of the world: General Features and Differences
4	Theoretical	Changing Europe: Europe's Regions and Selected Countries (France, Germany, Italy, UK, Nordic Countries).
	Preparation Work	Reading of related pages in source books.
5	Theoretical	Encircling the south of Russia and her partners: Physical and Human Characteristics
6	Theoretical	North America: USA and Canada (Regions, Properties and Changes)
	Preparation Work	Reading of related pages in source books.
7	Theoretical	East Asia: Japan and China
8	Theoretical	Southeast Asia: Regions, Characteristics and Changes
	Preparation Work	Reading of related pages in source books.
9	Theoretical	Central America: Guatemala, Honduras, El Salvador, Nicaragua, Panama and others
10	Intermediate Exam	Midterm Exam
11	Theoretical	South America: Tradition and Transition, Selected Countries (Venezuela, Argentina and Chile)
	Preparation Work	Reading of related pages in source books.
12	Theoretical	Africa: General Physical and Human Characteristic, Features of Selected Countries (Egypt, Nigeria, Kenya, Madagascar)
	Preparation Work	Reading of related pages in source books.



13	Theoretical	Middle East Countries: Physical and Human characteristics and their Importance in the world
	Preparation Work	Reading of related pages in source books.
14	Theoretical	South Asia: Bangladesh, Pakistan and the others.
15	Theoretical	South Asia: Bangladesh, Pakistan and the others.
16	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	8	1	3	32
Midterm Examination	1	7	1	8
Final Examination	1	7	1	8
Total Workload (Hours)				76
[Total Workload (Hours) / 25*] = ECTS				3

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to gain global perspective about regions, where they are located while they will be compared to each other.
2	To be able to obtain knowledge of basic concepts and theories in the subject area, and this knowledge will contribute to a comprehensive and updated information.
3	Mountains, valleys, continental, etc.. learn from other examples of the concepts in Turkey
4	To understand teaching methods on the geography of continents.
5	To be able to learn to benefit from educational technologies with regard to countries geography
6	In relationship country's economic, political, human and their geographical location
7	Look at problem of countries from a different aspect

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7
P1	4	5				4	
P2	4	4		3			
P3			4				
P4			4	5			
P5							3
P6					4	4	

