



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Ottoman History and Civilization I							
Course Code		SBÖ323		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		XVIII its inception. Century, the Ottoman Empire during the period from politics, economy, culture and civilization of life, can use the work of investigation and can benefit from developments in the fields of knowledge, skills and attitudes out.							
Course Content		Its foundation (1299) Küçük Kaynarca Treaty (1774) until the Ottoman Empire, politics, economics, culture and civilization, examine developments in the areas of: organization of the Ottoman principality, culture end, a fiefdom of the factors that push to expand, the unification of the efforts of the Turkish Ottoman Empire 's Ülkeleri'ndeki Europe and the Islamic conquests, conquests, the effects of new regions of the Ottoman Empire in central and provincial organizational structure, culture and civilization, the finance agency, maritime, economic and social life.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Assoc. Prof. Mustafa AKKAYA							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	70
Assignment	1	10
Term Assignment	1	10

### Recommended or Required Reading

1	GÖYÜNÇ, Nejat, Osmanlı Devleti'nde Taşra Teşkilatı (Tanzimata Kadar), Osmanlı Özel Sayısı I, Siyaset ve Teşkilat, Ankara 2000.
2	İPŞİRLİ, M., Klasik Dönem Osmanlı Devlet Teşkilatı, Osmanlı Devleti ve Medeniyeti Tarihi, Editör: E. İhsanoğlu, İstanbul 1994.
3	KÖPRÜLÜ, M. Fuad, Osmanlı Devleti'nin Kuruluşu, 2.Baskı, TTK Basımevi, Ankara 1984.
4	MENAGE, V.L., Osmanlı Tarihçiliğinin Başlangıcı, İÜ EF Tarih Enstitüsü Dergisi, Sayı:9 (İstanbul 1978),s. 227-240.
5	UZUNÇARŞILI, İsmail Hakkı, Anadolu Beylikleri ve Akkoyunlu Karakoyunlu Devletleri, 3. Baskı, TTK Basımevi, Ankara 1984.

Week	Weekly Detailed Course Contents	
1	Theoretical	Ottoman history and civilization of knowing, recognizing the importance
	Preparation Work	
2	Theoretical	Principality is preparing the establishment of factors and the emergence of the Ottoman Empire
	Preparation Work	
3	Theoretical	Principality universe to be a small road to the state, Fatah's politics and that the expansion factors
	Preparation Work	
4	Theoretical	Political and administrative organization of the developing events in 1699 until the Treaty of Karlowitz
	Preparation Work	
5	Theoretical	Political and administrative organization of the developing events in 1699 until the Treaty of Karlowitz
	Preparation Work	
6	Theoretical	The Ottoman Empire 1768-1774 Ottoman-Russian war of 1699 and the Treaty of Karlowitz from exposure to the general political situation of Crimea
	Preparation Work	
7	Theoretical	The Ottoman Empire 1768-1774 Ottoman-Russian war of 1699 and the Treaty of Karlowitz from exposure to the general political situation of Crimea
	Preparation Work	
8	Theoretical	The importance of the Turkish Ottoman Empire and the history of the world
	Preparation Work	
9	Preparation Work	



9	Intermediate Exam	Midterm Exam
10	Theoretical	Culture and civilization of the Ottoman Empire, had left traces and effects, art, architecture, craft
	Preparation Work	
11	Theoretical	Culture and civilization of the Ottoman Empire, had left traces and effects, art, architecture, craft
	Preparation Work	
12	Theoretical	The Ottoman Empire and the works of scholars trained
	Preparation Work	
13	Theoretical	State organization of the classical period of Ottoman Empire, finance
	Preparation Work	
14	Theoretical	Economic and social structure of the classical period of Ottoman Empire
	Preparation Work	
15	Theoretical	The Ottoman Empire 1768-1774 Ottoman-Russian war of 1699 and the Treaty of Karlowitz from exposure to the general political situation of Crimea
	Preparation Work	
16	Preparation Work	
	Final Exam	Final Exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	12	0	2	24
Term Project	5	0	2	10
Midterm Examination	1	4	1	5
Final Examination	1	6	2	8
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = <b>ECTS</b>				3

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	To be able to comprehend Turks of the Ottoman Empire , the history of the world and its importance
2	To be able to solve the problems of today's world of thought, ideas and information reveal the work of the foundations of Ottoman History review
3	To be able to contribute world civilization and learn about the effects of the Ottoman Empire
4	To be able to gain awareness of individuality and National History
5	Discuss about the cultural developments and important personalities in the Ottoman Empire

### Programme Outcomes (Social Studies Teacher Education )

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P1	5	3	3	



P2	3	4	3	4
P3			5	
P4	3	3		5

