



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Turkey's Human and Economic Geography							
Course Code		SBÖ325		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	71 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		This course aims at the students to comprehend the properties of Turkey's human and economic geography, the country's geo-economic and geopolitical position of these features make assessment of the situation in terms of determining the foreign policy of the country come to contribute and to be aware of the importance of these elements to ensure the integrity and independence of the country's future to maintain the necessary awareness.							
Course Content		Characteristics of the population, immigration, census, settlement, the problems of urbanization, classification of cities. Agriculture, livestock, forestry, mining and energy resources, industry, transport, trade, tourism in Turkey.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Prof. Sultan BAYSAN							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	70
Assignment	1	10
Term Assignment	1	10

### Recommended or Required Reading

1	ATALAY İbrahim (1999) Türkiye Beşeri ve Ekonomik Coğrafya, Ege Üniv Basımevi, İzmir
2	BAŞOL Koray (1995) Demografi, Anadolu Matbaası, İzmir
3	TÜMERTEKİN Erol ÖZGÜÇ Nazmiye (1997) Beşeri Coğrafya: İnsan, Kültür ve Mekan, Çantay Kitabevi, İstanbul
4	TÜMERTEKİN Erol ÖZGÜÇ Nazmiye (1997) Ekonomik Coğrafya: Küreselleşme ve Kalkınma, Çantay Kitabevi, İstanbul
5	TÜBİTAK Yayınları
6	ATLAS-GEZİ-NATIONAL GEOGRAPHIC vb dergiler

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction: Turkey's General Geographic Location and Features
2	Theoretical	Geopolitical Concepts of Human and Economic Geography
	Preparation Work	Reading of related pages in source books.
3	Theoretical	Human and Economic Geography of Turkey: Population
	Preparation Work	Reading of related pages in source books.
4	Theoretical	Settlement in Turkey
5	Theoretical	Agriculture, Forestry and Animal Husbandry in Turkey
	Preparation Work	Reading of related pages in source books.
6	Theoretical	Mining and energy sources in Turkey
	Preparation Work	Reading of related pages in source books.
7	Theoretical	Industry in Turkey I
8	Theoretical	Industry in Turkey II
9	Intermediate Exam	Midterm Exam
10	Theoretical	Transportation and Trade in Turkey
	Preparation Work	Reading of related pages in source books.
12	Theoretical	Environmental Problems in Turkey
	Preparation Work	Reading of related pages in source books.
13	Theoretical	Turkey's Geopolitical Features
14	Theoretical	Mathematical Location Features
	Preparation Work	Reading of related pages in source books.



15	Theoretical	Mathematical Location Features
16	Final Exam	Final Exam

**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	11	0	2	22
Term Project	5	0	2	10
Midterm Examination	1	4	1	5
Final Examination	1	5	1	6
Total Workload (Hours)				71
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

**Learning Outcomes**

1	To be able to comprehend geography that has more than one branch
2	To be able to find out the interaction between human beings and the environment
3	To be able to find out the distribution of the population on Earth
4	To be able to find out population growth and understand the properties of human geography
5	To be able to find out the concept of settlement in Human Geography
6	To be able to apprehend the properties of a settlement
7	To be able to find out the interaction between natural resources and economic activities

**Programme Outcomes (Social Studies Teacher Education )**

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7
P1	5						
P2		4					
P3			5				
P4				5			
P6					4	4	
P7							4
P9				4			

