



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Human Rights and Democracy Education							
Course Code		SBÖ329		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	71 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To be able stress the contribution of the democracy to common cultural infrastructure, to show that humans have the basic liberties in only democracy, to show that human right, children right and consumer right are applied in only democracy, to show that humanly live is possible with democracy.							
Course Content		Definition and history of human right and democracy, the concept of democracy, liberty and equality, different democracy approaches, democratic culture, democracy in school and family, democratic civic, benefits and liberties, children and women right, national and international arrangements related to human right (Universal Declaration of Human Rights, European Convention of Human Right, Convention of Children Rights, etc) , basic problems encountered in human rights, human rights and democracy.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)		Assoc. Prof. Müslime GÜNES							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	70
Assignment	1	10
Project	1	10

Recommended or Required Reading

1	Claphan, Andrew (2001). İnsan Hakları, Ankara: Dost Kitabevi
2	Levent, Ekrem (2006). İnsan Hakları / AB Sürecinde Belgelerle / Eğitim - Demokrasi - Vatandaşlık Arı Sanat Yayınevi
3	Timuroğlu, Vecihi (2007). İnsan Hakları Sözlüğü, Arkadaş Yayınları

Week	Weekly Detailed Course Contents	
1	Theoretical	Basic Literature About Field. Human Rights and Democracy's Definition
	Preparation Work	
2	Theoretical	Democracy and Human Rights's Historical Development in the World and Turkey.
	Preparation Work	
3	Theoretical	Revealed of Equality and Liberty Concepts.
	Preparation Work	
4	Theoretical	Different Democracy Understanding. Its Revealed and Developments
	Preparation Work	
5	Theoretical	Democracy's Development at Family and School.
	Preparation Work	
6	Preparation Work	
7	Theoretical	Human Rights? National Development. Before Republic and After
	Preparation Work	
8	Theoretical	Protected and Developed of Human Rights by GovernmentProtected and Developed of Human Rights by Government
	Preparation Work	
9	Preparation Work	
	Intermediate Exam	Midterm Exam
10	Theoretical	Organization, Reports and Agreement About Human Rights. United Nations and Elements.
	Preparation Work	
11	Theoretical	Europe Council and Volunteer Organization.
	Preparation Work	



12	Theoretical	Basic Document About Human Rights. The Universal Declaration of Human Rights. Europe Human Rights Agreement.
	Preparation Work	
13	Theoretical	Child Rights Agreement. Child Rights and Turkey AGIK Copenhagen Agreement. Copenhagen Criteria.
	Preparation Work	
14	Theoretical	National Arrangement About Human Rights. Constitution Judgment. Human Rights Coordination Committee.
	Preparation Work	
15	Theoretical	National Arrangement About Human Rights. Constitution Judgment. Human Rights Coordination Committee.
	Preparation Work	
16	Preparation Work	
	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	8	0	2	16
Project	6	1	2	18
Midterm Examination	1	3	1	4
Final Examination	1	4	1	5
Total Workload (Hours)				71
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To be able to gain allowance culture.
2	To be able to stress that benefit, justice and liberty emerged from the democracy
3	evaluate that human rights (ethnic group, language and religious) are the same for each person
4	To be able to find out that liberties of the individuals are important at 21st century
5	To be able to find out that liberties which are used in only democracy.

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5				
P2		4			
P3	4	3	4		
P4				4	



P5					5
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