

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Political Geography									
Course Code	SBÖ304		Couse Level		First Cycle (B	First Cycle (Bachelor's Degree)			
ECTS Credit 3	Workload	75 (Hours)	Theory	2	Practice	0	Laboratory	0	
Objectives of the Course Causes of political events occurring around the world; distribution of these events of political events in specific areas and activities in the states, the power to expect geographic basis by analyzing.									
Course Content Political geography of physic natural resources), the politic political, economic commun countries, Balkan countries, transboundary waters, strait world's political and economic countries.			cal geog ities), Tu relations s, the Ae	raphy of hun urkey joined to with the cou gean contine	nan factors (popule he political entitu untries of the Ca	ulation, culture ies (NATO, El ucasus, Turki	e, military and / c J), the Middle Ea sh Republics,	or the ast	
Work Placement N/A									
Planned Learning Activities	and Teaching M	ethods	Explana	tion (Presen	tation), Individua	l Study, Probl	lem Solving		
Name of Lecturer(s)	Prof. Elif ALADA	٩Ğ							

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Midterm Examination	1	20				
Final Examination	1	70				
Assignment	1	10				
Project	1	10				

Recommended or Required Reading

- 1 GÖNEY; S., (1993). Siyasi Coğrafya Cilt II, İstanbul,
- 2 ÖZEY; R., (2007). Siyasi Coğrafya, Aktif Yayınevi, İstanbul

Week	Weekly Detailed Cour	se Contents					
1	Theoretical	Political (political) content and principles of geography					
	Preparation Work						
2	Theoretical	The historical development of political geography					
	Preparation Work						
3	Theoretical	The historical development of political geography					
	Preparation Work						
4	Preparation Work						
5	Theoretical	According to the land and sea location.					
	Preparation Work						
6	Theoretical	Economic integration, economic centers of power is relative					
	Preparation Work						
7	Theoretical	Political unions, the political centers of power is relative.					
	Preparation Work						
8	Theoretical	Culture is relative to the regions.					
	Preparation Work						
9	Theoretical	States' courts and the field widths					
	Preparation Work						
10	Preparation Work						
	Intermediate Exam	Midterm Exam					
11	Theoretical	Political boundaries					
	Preparation Work						
12	Theoretical	Climate and vegetation					
	Preparation Work						



13	Theoretical	Geomorphology and freshwater resources
	Preparation Work	
14	Theoretical	Economic features of economic size, level of economic development
	Preparation Work	
15	Theoretical	EVALUATION OF THE QUARTER
	Preparation Work	
16	Preparation Work	
	Final Exam	FINAL EXAM

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	3	70
Midterm Examination	1	1	1	2
Final Examination	1	1	2	3
Total Workload (Hours)				
[Total Workload (Hours) / 25*] = ECTS				
*25 hour workload is accepted as 1 ECTS				

Learn	Learning Outcomes					
1	To be able to comprehend political (political) content and principles of geography					
2	To be able to comprehend geographical location and other political events, the causes of physical and human geography characteristics, distribution and understanding of the service function.					
3	To be able to interpret intergovernmental relations, and current regional and global geo-political events to analyze and interpret the basics					
4	Learn what the status is due to inter-state relations.					
5	Proposes different solutions to global problems.					

	mme Outcomes (Social Studies Teacher Education)
1 T	To be able to gain subject knowledge of profession in theory and practice in the learning process.
	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, echnique for the plans in the learning process.
3 T	To be able to gain skills of the teaching profession in the learning process.
	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real eaching and learning environment in the learning process.
5 T	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7 p	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8 T	To be able to improve oneself in terms of sport, art and culture.
9 T	To be able to become individuals believing in lifelong learning.
	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who nvestigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	4	4	4	5
P2			4		
P3				4	

