



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Ottoman History and Civilisation II							
Course Code		SBÖ322		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Kucuk Kaynarca Treaty of the Ottoman Empire (1774) until its fall (1922) in the process of political, economic, social structure, culture and civilization in general terms in this context to examine the consequences of the Treaty of Küçük Kaynarca, the onset of Crimea, the invasion of Egypt, Algeria and Tunisia, the onset of the Balkan lands by hand, in the Black Sea and the Mediterranean, the collapse of the Ottoman influence, internal rebellions, banditry, immigration, public order and social structure, economic structure and organization of fiscal corruption and reform efforts, administrative, constitutional movement, Tripoli , and the consequences of the Balkan and First World wars, the Ottoman state organization in this process, social structure, culture and civilization can be used and exploited by making inferences ideas, information, produce, develop behaviors.							
Course Content		Kucuk Kaynarca Treaty (1774) to the collapse of the Ottoman Empire (1922) the Ottoman Empire's political, economic, social structure, culture and civilization: a small treaty Kaynarca results, Surrender of Crimea, the invasion of Egypt, Algeria and Tunisia flour, Surrender of the Balkan lands, the Black Sea and the Mediterranean, the collapse of the Ottoman influence, internal rebellions, banditry, immigration, public order and social structure, economic structure, organization and fiscal distortions, reform efforts, administrative, constitutional, Tripoli, war, the Balkan wars , and the results of the First World War, the Ottoman state organization in this process, social structure, changes in culture and Civilization.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	70
Assignment	1	10
Term Assignment	1	10

Recommended or Required Reading

1	AKÇURA, Yusuf, Osmanlı Devleti'nin Dağılma Devri (XVIII. ve XIX. asırlarda), 2. Baskı, TTK Basımevi, Ankara 1985.
2	GÖYÜNÇ, Nejat, Osmanlı Devleti'nde Taşra Teşkilatı (Tanzimat'a Kadar), Osmanlı Özel Sayısı I, Siyaset ve Teşkilat, Ankara 2000.
3	GÜLER, İbrahim, XVIII. Yüzyılda Orta Karadeniz Bölgesinde Eşkıyalık Hareketleri, Osmanlı Araştırmaları, XV (İstanbul 1995), s. 187-219.
4	HALAÇOĞLU, Yusuf, XIV-XVII Yüzyıllarda Osmanlılarda Devlet Teşkilatı ve Sosyal Yapı, TTK Yay., Ankara 1991.
5	KARAL, Enver Ziya, Osmanlı Tarihi, IV. Cilt: Birinci Meşrutiyet ve İstibdat Devirleri (1876-1907), 2. Baskı, TTK Basımevi, Ankara 1983.
6	ORTAYLI, İlber, İmparatorluğun En Uzun Yılı, Hil Yayın, İkinci Bası, İstanbul (Tarihsiz: ikinci Önsöz 1987).
7	UZUNÇARŞILI, İsmail Hakı, Osmanlı Tarihi (Karlofça Anlaşmasından XVIII. Yüzyılın Sonlarına Kadar), IV. Cilt / 1. Bölüm, 3. Baskı, TTK Basımevi, Ankara 1982.

Week	Weekly Detailed Course Contents	
1	Theoretical	Karlowitz Treaty (1699) from the Crimean War (1768-1774) developments in how the Ottoman Empire
	Preparation Work	
2	Theoretical	Karlowitz Treaty (1699) from the Crimean War (1768-1774) developments in how the Ottoman Empire
	Preparation Work	
3	Theoretical	Results of the Treaty of Küçük Kaynarca
	Preparation Work	
4	Theoretical	Devletin kötü gidişini engelleme çalışmaları: Osmanlı Devletinde Yenileşme Hareketleri ve sonuçları
	Preparation Work	



5	Theoretical	Devletin kötü gidişini engelleme çalışmaları: Osmanlı Devletinde Yenileşme Hareketleri ve sonuçları
	Preparation Work	
6	Theoretical	Ottoman state organization, community, economic, educational, scientific and cultural life problems
	Preparation Work	
7	Theoretical	Ottoman state organization, community, economic, educational, scientific and cultural life problems
	Preparation Work	
8	Theoretical	Domestic disturbances: the minority rebellions and others
	Preparation Work	
9	Preparation Work	
	Intermediate Exam	Midterm Exam
10	Theoretical	Migration, movements, banditry, tradesmen and artisans, family structure, social stratification, cities and villages
	Preparation Work	
11	Theoretical	Migration, movements, banditry, tradesmen and artisans, family structure, social stratification, cities and villages
	Preparation Work	
12	Theoretical	Trade, craft, public movements, maritime (shipping), ports, agriculture legitimacy with the results of the Tanzimat movement.
	Preparation Work	
13	Theoretical	Hand-out and the results of the Balkans, Berber and Arab provinces of the hand-out and the results
	Preparation Work	
14	Theoretical	XX. Century, when entering the world of the Ottoman Empire and the West, where the direction of Union and Progress of the Ottoman Empire, The Collapse of the Ottoman Empire and the birth of the new Turkish State
	Preparation Work	
15	Theoretical	Ottoman state organization, community, economic, educational, scientific and cultural life problems
	Preparation Work	
16	Preparation Work	
	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	12	0	2	24
Term Project	5	0	2	10
Midterm Examination	1	5	1	6
Final Examination	1	5	2	7
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To be able to comprehend the importance of state organization, structure of communities, education and science,function of the authorities so as to determine their future and sustain their life span in a proper way and thus learners gain attitudes according to this principle
2	To be able to find out the fact that it is inevitable for states,communities and human beings to change,renew and develop; and to be able to have their states and communities get prepared for improving,changing,renewing themselves in this direction
3	To be able grasp the importance and role of the Ottoman Empire in the history and civilization of Turks and the World.
4	Explain the Ottoman relations with other environmental states and communities
5	Discuss about the cultural developments and important personalities in the Ottoman Empire

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
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2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3
P1	5	4	4
P2	4	5	3
P3		4	
P4	3		3

