



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Examination and Analysis of Oral and Written Literature in Social Studies							
Course Code		SBÖ324		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	98 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Literary materials that can be used to provide information about social studies education.							
Course Content		Literary texts and types of myths, epics, legends, Dede Korkut Stories, stories, travelogues, politicsbooks, proceedings, gazavatname, poems, stories, novels, songs, memoirs, essays, biographies, letters, etc., the use of social studies education.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	10
Final Examination	1	70
Assignment	1	10
Term Assignment	1	10
Project	1	10

Recommended or Required Reading

1	Mircae Eliade, Mitlerin Özellikleri, Simavi Yayınları, İstanbul 1993.
2	Pertev Naili Boratav, Yüz Soruda Türk Halk Edebiyatı, K yayınları, İstanbul 2003.
3	Öcal Oğuz vd., Türk Halk Edebiyatı El Kitabı, Editör: M. Öcal Oğuz, (Metin Ekici, Mehmet Aça, Mustafa Arslan, Dilaver Düzgün, Bahar Akarpınar, Gülin Ögüt Eker, Aktan Müge Ercan, Tuba Saltık Özkan), Grafiker Yayınları, 3. Basım Ankara 2005.
4	Muharrem Ergin, Dede Korkut Kitabı I, TDK Yayınları, Ankara 1989.
5	Bahaeddin Ögel, Türk Mitolojisi, C. I, 'Kaynakları ve Açıklamaları İle Destanlar, Türk Tarih Kurumu, Ankara 1989.
6	Cemil Öztürk, Rahmi Otluoğlu, Sosyal Bilgiler Öğretiminde Edebi Ürünler, 3. baskı, Ankara 2005.
7	Nihat Sami Banarlı, Resimli Türk edebiyatı, MEB Yayınları, İstanbul 1971
8	İbn Batuta, İbn Batuta Seyahatnamesi'nden Seçmeler, (Haz. İsmet Parmaksızoğlu), İstanbul 1986
9	Türk Dünyası Edebiyat Tarihi, Atatürk Kültür Merkezi Yayınları, Cilt 1-3, Ankara 2002.

Week	Weekly Detailed Course Contents	
1	Theoretical	Thinking processes and mental designs of mankind. The formation process of thinking and oral tradition of mankind. The oral tradition works (anonymity, expansiveness, tradition, variant and versiyonluluk, senkretiklik properties) to identify.
2	Theoretical	Evaluation of products, and real-time approaches to dwell on literary art.
3	Theoretical	Students will do preliminary research on literary source products works (encyclopedias, dictionaries, paper, etc) should benefit from an emphasis on how they comprehend about the use of scientific methods.
4	Theoretical	Humanity's primary intellectual designs and mythical thinking. Myth and mythology texts, structure, content, function, evaluate aspects.
5	Theoretical	Epic (Epic Epic) texts, structure, meaning and function evaluation. Analysis of samples of the saga.
6	Theoretical	Dede Korkut Stories (Kitab-i Dede Korkut) 's text structure, meaning and function evaluation.
7	Theoretical	Legend text structure, meaning and function evaluation. Analysis of samples of the legend.
8	Intermediate Exam	MIDTERM EXAM
9	Theoretical	Fable text structure, meaning and function evaluation. Analysis of samples of fairy tales.
10	Theoretical	Travelogue text structure, meaning and function evaluation. Travels through examples of analysis.
11	Theoretical	Texts of folk story structure, meaning and function evaluation. Analysis of samples of folk tale.
12	Theoretical	Poetry, poetry, with emphasis on the types of language and poetry, poetry texts, structure, meaning and function evaluation. Analysis of samples of poetry.
13	Theoretical	The story (story) text structure, meaning and function evaluation. Examples of analysis of the story out.



14	Theoretical	Novel species, with emphasis on novel text structure, meaning and function evaluation. Analysis of samples of the novel.
15	Theoretical	Novel species, with emphasis on novel text structure, meaning and function evaluation. Analysis of samples of the novel.
16	Final Exam	FINAL EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	14	1	1	28
Term Project	5	1	1	10
Project	10	1	1	20
Midterm Examination	1	5	1	6
Final Examination	1	5	1	6
Total Workload (Hours)				98
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to provide the source of oral literature and gain the ability to find out and comprehend its products and its impact on creating the culture of today's writing.
2	To be able to comprehend written literature, culture, resources and products and help learners its place and importance .
3	To be able to gain the ability to analyze literary works used in social studies , to organize information, to criticize and to interpret.
4	To be able to gain the ability to take advantage of resources in Turkish folk literature of verse and prose texts and in access to relevant sources of information, within the framework of scientific criteria.
5	To be able to obtain new knowledge for the study of literary texts social studies , concepts of winning and, accordingly, the information and gain the ability to perceive relationships between concepts.
6	To be able to explain the learners that Literature is a sense of infinity .

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	4	4	4	4
P2	4				
P3				4	

