



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Contemporary World History							
Course Code		SBÖ328		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	70 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Ensure the use of current teaching of social studies. Move to teaching social studies class in the contemporary world's problems.							
Course Content		To identify the problems of the contemporary world, war, peace, international variety of problems, conflict, population, existing social studies curriculum, with basic problems like hunger getirilebilirliğini class discussion, teaching of social studies and historical ties between the creation of contemporary world problems.							
Work Placement		N							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Problem Solving					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	70
Assignment	1	10
Term Assignment	1	10

Recommended or Required Reading

1	Armaoğlu, Fahir (1975) Siyasi Tarih. Ankara
2	- Ateş, Toktamış (1982) Siyasi Tarih. İstanbul
3	Bloch, Marc (1983) Feodal Toplum. Çev: Mehmet Ali Kılıçbay. İstanbul. Savaş Yay.
4	Çadırcı, Musa (1991) Avrupa Tarihi. Eskişehir
5	Gökberk, Macit (1985) Felsefe Tarihi. İstanbul
6	Sander, Oral (1989) Siyasi Tarih. Cilt I-II. Ankara
7	Şakiroğlu, Mahmut (1991) Avrupa Tarihi. Eskişehir
8	Tanilli, Server (1993)Yüzyılların Gerçeği ve Mirası. Cilt II-III. İstanbul. Cem yay.
9	Uçarol, Rifat (1995) Siyasi Tarih. İstanbul.

Week	Weekly Detailed Course Contents	
1	Theoretical	The formation of the modern world
	Preparation Work	
2	Theoretical	Geographical Discoveries in the Age of Enlightenment
	Preparation Work	
3	Theoretical	French Revolution
	Preparation Work	
4	Theoretical	The French Revolution and its consequences
	Preparation Work	
5	Theoretical	Capitalism, socialism and the rise of nationalism
	Preparation Work	
6	Theoretical	Capitalism, socialism and the rise of nationalism
	Preparation Work	
7	Theoretical	I. and II. World Wars
	Preparation Work	
8	Theoretical	I. and II. World Wars and the results
	Preparation Work	
9	Preparation Work	
	Intermediate Exam	Midterm Exam



10	Theoretical	Cold War and their aftermath
	Preparation Work	
11	Theoretical	Cold War and their aftermath
	Preparation Work	
12	Theoretical	EEC and the European Union
	Preparation Work	
13	Theoretical	EEC and the European Union
	Preparation Work	
14	Theoretical	Current political and economic conditions and the effects of the Turkish world
	Preparation Work	
15	Theoretical	Current political and economic conditions and the effects of the Turkish world
	Preparation Work	
16	Preparation Work	
	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	8	0	2	16
Term Project	8	0	2	16
Midterm Examination	1	3	1	4
Final Examination	1	5	1	6
Total Workload (Hours)				70
[Total Workload (Hours) / 25*] = ECTS				3

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to use current issues in the teaching of social studies
2	To be able to bring the problems of the contemporary world in terms of teaching social studies into class
3	To be able to associate with the current social studies curriculum for the problems of the contemporary World
4	To be able to establish links between the teaching of social studies with the contemporary world problems.
5	To be able to prepare materials for the teaching of contemporary world problems

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P2	5		5	3	
P3		3			



P4				5	
P5				5	
P9					5

