



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Textbook Analysis in Social Studies							
Course Code		SBÖ419		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	6	Workload	150 (<i>Hours</i>)	Theory	2	Practice	2	Laboratory	0
Objectives of the Course		To be able to introduce social studies course books accepted by Ministry of National Education, to examine social studies curricula from a critical perspective, to examine appropriateness of social studies course books and textbooks with student's properties							
Course Content		Edebi metinler ve türleri; mitler, destanlar, efsaneler, seyahatnameler, siyasetnameler, menakıpnameler, gazavatnameler, tarihi romanlar, masallar, hikâyeler, türküler, kâşif günlükleri, şiirler, anılar, denemeler, hikâyecikler (anekdotlar), biyografiler, mektuplar vb.nin sosyal bilgiler öğretiminde kullanılması.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	70
Seminar	1	10
Assignment	1	10

Recommended or Required Reading

1	KABAPINAR, Y. (2004). Bir Öğretim Materyali Olarak Hayat Bilgisi ve Sosyal Bilgiler Ders Kitapları (Edt. Cemil Öztürk ve Dursun Dilek) Hayat Bilgisi ve Sosyal Bilgiler Öğretimi. Ankara: Pegem A Yayıncılık.
2	KABAPINAR, Y. (2009). Yeni Öğrenme Anlayışının Işığında Sosyal Bilgiler Ders Kitapları (Edt. Cemil ÖZTÜRK). Sosyal Bilgiler Öğretimi, Ankara: PegemA Yayıncılık
3	DEMİREL, Ö. ve KIROĞLU K. (2006). Konu Alanı Ders Kitabı İncelemesi. Ankara: PegemA Yayıncılık
4	KÜÇÜKAHMET, L. (2004). Konu Alanı Ders Kitabı İnceleme Kılavuzu. Ankara: Nobel Yayıncılık.
5	ULUSOY, K (2008). Sosyal Bilgilerde Ders Kitapları. (Edt. Bayram Tay ve Adem Öcal) Özel Öğretim Yöntemleriyle Sosyal Bilgiler Öğretimi. Ankara: Pegem A Yayıncılık.

Week	Weekly Detailed Course Contents	
1	Theoretical	Meeting and course description
	Preparation Work	
2	Theoretical	The place of textbooks in education.
	Preparation Work	
3	Theoretical	Preparation of textbooks and submission
	Preparation Work	
4	Theoretical	The relevance of textbooks with curriculum Students will examine the relevance
	Preparation Work	
5	Theoretical	Scientific content in textbooks Students will examine scientific content of the textbooks
	Preparation Work	
6	Theoretical	Language and expression in textbooks Students will examine language and expression in textbooks
	Preparation Work	
7	Theoretical	Designing textbooks Students will examine design of textbooks
	Preparation Work	
8	Theoretical	Visuality in textbooks Students will examine visuality in textbooks
	Preparation Work	
9	Theoretical	Structure and sections in textbooks Students will examine structure and sections of textbooks
	Preparation Work	
10	Preparation Work	
	Intermediate Exam	Midterm Exam



11	Theoretical	Supporting materials to textbooks Students will examine supporting materials
	Preparation Work	
12	Theoretical	Evaluation methods of textbooks Students will examine evaluation methods of textbooks
	Preparation Work	
13	Theoretical	Teachers resource books for Social Studies Education Students will examine Teachers resource books for Social Studies Education
	Preparation Work	
14	Theoretical	Students activity books for Social Studies Education Students will examine students activity books for Social Studies Education
	Preparation Work	
15	Theoretical	Students activity books for Social Studies Education Students will examine students activity books for Social Studies Education
	Preparation Work	
16	Preparation Work	
	Final Exam	FINAL EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Assignment	10	2	4	60
Seminar	14	1	2	42
Midterm Examination	1	2	1	3
Final Examination	1	2	1	3
Total Workload (Hours)				150
[Total Workload (Hours) / 25*] = ECTS				6

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to recognize how to review social studies text books
2	To be able to analyze social studies books
3	To be able to examine social studies curricula from a critical perspective
4	Conduct ideas to improve social studies curriculum
5	Evaluates the appropriateness of social studies textbook

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3
P1	5	4	
P2		5	4
P3		4	



P4		4	4
P5			5
P7		3	
P8		4	
P10	3		

