



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|--|----------------------|---|---|---------------------------------|---|------------|---|
| Course Title | | Issues in Contemporary World2 | | | | | | | |
| Course Code | | SBÖ421 | | Course Level | | First Cycle (Bachelor's Degree) | | | |
| ECTS Credit | 5 | Workload | 125 (<i>Hours</i>) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | To be able to recognize the basic causes of environmental problems of the students and the future of our world. Human-induced problems, based on the problems of overpopulation and promote settlements, economic, agricultural and animal husbandry based on the problems and solutions to offer to teach, teach the forests and the problems of hunger, poverty, human rights, population, racism, and who is being recognized as the cause of problems is to teach , natural disasters, teach ways to recognize and protect, teach and propose solutions to improve the energy problem. | | | | | | | |
| Course Content | | Natural disasters (global warming, earthquakes, tsunamis and so on.), Environmental problems, limited natural resources, hunger, poverty, unemployment, human rights, unplanned population growth, racism, epidemics and contagious diseases, examination of issues such as terrorism, which aims to resolve these problems, the national and international organizations with different approaches | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Discussion, Case Study, Individual Study, Problem Solving | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 20 |
| Final Examination | 1 | 70 |
| Assignment | 1 | 20 |

Recommended or Required Reading

| | |
|----|--|
| 1 | ARMSTRONG, D.G.,-HUNKINS, F. J., 1989, World Geography (People and Places) Merril Publishing Company, Columbus, Ohio. |
| 2 | ATALAY, İ., 2001, Kıtalar ve Ülkeler Coğrafyası. Ege Üniversitesi Basımevi, İzmir. |
| 3 | ATALAY, İ., 2003, Resimli ve Haritalı Ansiklopedik Dünya Coğrafyası İnkılap Kitabevi, İstanbul. |
| 4 | BROWN, LR., FLAVİN, C., POSTEL, S. (1998). Gezegeni Kurtarmak. Tübitak-Tema Vakfı Yayınları No:4, Ankara. |
| 5 | BROWN,L.R., KANE, H., (1997). Yarını Düşünmek. Tübitak-Tema Vakfı Yayınları No:6, Ankara. |
| 6 | D.İ.E. (1993) 1990 Genel Nüfus Sayımı(Nüfusun Sosyal ve Ekonomik Nitelikleri 32- Isparta). Ankara. |
| 7 | DANIEL, Peter, M. HOPKINS. (1995). The Geography of Settlement (Second Edition). London: Oliver&Boyd Longman House. |
| 8 | DOĞANAY, Hayati. (2001) Türkiye Turizm Coğrafyası. Konya:Çizgi Kitabevi. |
| 9 | SUNAY, Ç. (2000). İnsanlık Geleceği ile mi oynuyor? İklim Mi Değişiyor? Tübitak Bilim ve Teknik, Temmuz, 2000, Ankara. |
| 10 | ŞAHİN, Cemalettin. (1987). Erozyon-Toprak Erozyonu-Yarıntı (Gully) Erozyonu. Ankara: Gazi Üni. Gazi Eğit. Fak. Dergisi. 3 (1). |
| 11 | ÖZEY, Ramazan. (2006). Günümüz Dünya Sorunları, Aktif Yayınevi, İstanbul. |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|---|
| 1 | Theoretical | Main Actors in World Politics: States Individuals |
| 2 | Theoretical | International organizations |
| 3 | Theoretical | Sub-National Groups Transnational Companies |
| 4 | Theoretical | Basic Theories Explaining the World Policy |
| 5 | Theoretical | Basic Systems Explaining the World Policy |
| 6 | Theoretical | I Deficiency Causes Problems World sanction the Court UN Sanctions Examples |
| 8 | Theoretical | Causes of World Problems-II Power Policy |
| | Preparation Work | Reading of related pages in source books |
| 9 | Theoretical | World Problems I Problems including Turkey Problems with Cyprus North Iraq UN |
| | Preparation Work | Reading of related pages in source books |
| 10 | Intermediate Exam | Midterm exam |
| 11 | Theoretical | World Problems-II Middle East Palestine Iraq Iran |



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| 12 | Theoretical | World Problems-III Europe and the Balkans, Transatlantic Issues (ESDP-NATO), Kosovo, Macedonia, Bosnia-Herzegovina |
| | Preparation Work | Reading of related pages in source books |
| 13 | Theoretical | World Problems-IV Africa, Rwanda, Sudan |
| | Preparation Work | Reading of related pages in source books |
| 14 | Theoretical | World Problems -V Caucasus -Asia Karabakh |
| 15 | Theoretical | World Problems -V Caucasus -Asia Karabakh |
| | Preparation Work | Reading of related pages in source books |
| 16 | Theoretical | Final EXAM |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|--|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 3 | 4 | 98 |
| Assignment | 4 | 3 | 3 | 24 |
| Midterm Examination | 1 | 1 | 1 | 2 |
| Final Examination | 1 | 0 | 1 | 1 |
| Total Workload (Hours) | | | | 125 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 5 |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

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|---|---|
| 1 | To be able to comprehend the root causes of environmental problems and the future of our world. |
| 2 | To be able to find solutions to the problems of over-population and the settlements on increase . |
| 3 | To be able to recognize the problems of economic, agricultural and livestock sectors. |
| 4 | To be able to recognize the importance of forests and to be able to take steps forest areas to protect the concrete. |
| 5 | To be able to recognize hunger, poverty, human rights, racism, and the source of social problems such as the idea of helping people in this condition |
| 6 | To be able to draw the attention of health problems, and work in the world and gain the idea of using clean energy resources |

Programme Outcomes (Social Studies Teacher Education)

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| 1 | To be able to gain subject knowledge of profession in theory and practice in the learning process. |
| 2 | To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process. |
| 3 | To be able to gain skills of the teaching profession in the learning process. |
| 4 | To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process. |
| 5 | To be able to comprehend contemporary approaches of education and the philosophies they are based on. |
| 6 | To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter. |
| 7 | To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values |
| 8 | To be able to improve oneself in terms of sport, art and culture. |
| 9 | To be able to become individuals believing in lifelong learning. |
| 10 | To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems. |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L6 |
|----|----|----|----|----|----|
| P1 | 5 | 4 | | | |
| P2 | 5 | 4 | 4 | | 4 |
| P3 | | | 4 | | |
| P4 | | 5 | | | |
| P9 | 5 | 5 | | 5 | 5 |

