



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Special Teaching Methods II							
Course Code		SBÖ423		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	73 (Hours)	Theory	2	Practice	2	Laboratory	0
Objectives of the Course		To be able to recognize main strategies and approaches based on the active learning in the social studies teaching, to teach how to implement critical thinking skills in the social studies teaching.							
Course Content		Comparision between social science and social studies - brain-based learning in social studies - oral history in socil studies - local history in social studies - using museums and historical places in social studies - Using pictures in social studies teaching - using histories in social studies teaching - Using case studies in socil studies teaching - Using drama in social studies teaching							
Work Placement		N							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	70
Practice	1	10
Assignment	1	10

Recommended or Required Reading

1	Aladağ, E. (2010). Sosyal Bilgilerde Yaratıcı Drama. Sosyal Bilgiler Öğretimi (Edt.M. Safran). Ankara: Pegem A Yayıncılık.
2	Öztürk, C. (Ed.) (2009). Sosyal Bilgiler Öğretimi, Pegem A, Ankara
3	Sönmez, V. (1997). Sosyal Bilgiler Öğretimi, Anı Yayıncılık, Ankara
4	Demircioğlu, İ. H. (2007). Tarih Öğretiminde Öğrenci Merkezli Yaklaşımlar, Ankara, Anı Yayıncılık.

Week	Weekly Detailed Course Contents	
1	Theoretical	Meeting and course description
	Preparation Work	
2	Theoretical	Historical background of social science Social Scicen education and its objectives Relationships between social science and social studies
	Preparation Work	
3	Theoretical	Brain-based learning Social studies and brain-based learning Brain-based learning strategies
	Preparation Work	
4	Theoretical	Historical background of oral history Oral history teaching Oral history teaching in social studies
	Preparation Work	
5	Theoretical	Historical background of local history Local history teaching Local history in social studies teaching
	Preparation Work	
6	Theoretical	Using museum in education Museum pedagogy Using museum in social studies education
	Preparation Work	
7	Theoretical	Historical and geographical environment Using historical and geographical environemnt in education Using historical and geographical environemnt in social studies
	Preparation Work	
8	Theoretical	Pictures in education How to used pictures Using pictures in social studies education
	Preparation Work	
9	Theoretical	Using stories in education Using stories in social studies education
	Preparation Work	
10	Preparation Work	
	Intermediate Exam	Midterm Exam
11	Theoretical	Case studies in education Using case studies in social studies education
	Preparation Work	



12	Theoretical	Drama in education Using drama in education
	Preparation Work	
13	Theoretical	Critical thinking skills Critic thinking skills in education
	Preparation Work	
14	Theoretical	Historical empathy Using historical empathy in social studies education
	Preparation Work	
15	Theoretical	SUMMARY AND EVALUATION OF THE QUARTER
	Preparation Work	
16	Preparation Work	
	Final Exam	FINAL EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Lecture - Practice	14	0	2	28
Assignment	5	0	1	5
Midterm Examination	1	5	1	6
Final Examination	1	5	1	6
Total Workload (Hours)				73
[Total Workload (Hours) / 25*] = ECTS				3

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to implement oral history activities in the social studies teaching.
2	To be able to implement local history activities in the social studies teaching.
3	To be able to realize activities such as visiting museum, historical place and geographical places.
4	To be able to implement drama and stories in the social studies teaching.
5	To be able to provide pictures and others visual materials in the social studies teaching.

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1		4		4	4
P2		5		4	
P3			5		
P4		4			
P5		5			
P7		5		5	
P8		5	4		



P9		5	5		
P10	3		5	5	5

