



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		History of Turkish Republic II							
Course Code		SBÖ420		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To be able to investigate the events which took place in the Republic of Turkey from 1945 to 2000.							
Course Content		Developments of economic, politics, educational, scientific, international politics, cultural, sports etc. in the Republic of Turkey from 1945 to 2000							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study, Problem Solving					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	70
Assignment	1	10
Term Assignment	1	10

Recommended or Required Reading

1	Osmanlı İmparatorluğu'nun Ekonomik Ve Sosyal Tarihi, Edit: Hali İnalcık- Donald Quataert, Eren Yayınevi, İstanbul 2004
2	İlhan Tekeli- Selim İlkin, Cumhuriyetin Harcı; Köktenci Modernite'nin Ekonomik Politikasının Gelişimi, İstanbul Bilgi Üniversitesi Yayınları İstanbul 2004
3	İlhan Tekeli- Selim İlkin, Cumhuriyetin Harcı; Modernitenin Altyapısı Oluşurken, İstanbul Bilgi Üniversitesi, İstanbul 2004.
4	Şevket Pamuk, Osmanlı- Türkiye İktisadi Tarihi 1500-1914, İletişim Yayınları, İstanbul 2005
5	Zafer Toprak, Türkiye'de Milli İktisat, Yurt Yayınları, Ankara 1982
6	Çağlar Keyder, Dünya Ekonomisi İçinde Türkiye, Tarih Vakfı Yurt Yayınları Ankara 1992
7	Korkut Boratav, Türkiye'de Devletçilik, Ankara 1982
8	Yahya Tezel, Cumhuriyet Dönemi Türkiye'nin İktisat Tarihi, Tarih Vakfı Yurt Yayınları, İstanbul 1994,
9	Ergün Aybars, Türkiye Cumhuriyeti Tarihi, İzmir 1986
10	Şerafettin Turan, Türk Devrim Tarihi, I-II-III-IV Cilt, Bilgi yayınevi, Ankara 1999.

Week	Weekly Detailed Course Contents	
1	Theoretical	Presentation to students planning period
	Preparation Work	
2	Theoretical	Transition to Multi-party life (1945-1950)
	Preparation Work	
3	Theoretical	Democratic Party Period Political Developments I
	Preparation Work	
4	Theoretical	Democratic Party Period Political Developments II
	Preparation Work	
5	Theoretical	Formation and Impact of 1960 Results
	Preparation Work	
6	Theoretical	1961-1971 Turkey Political Developments
	Preparation Work	
7	Theoretical	1971-1980 Turkey Political Developments
	Preparation Work	
8	Theoretical	Military Impact and Results 1980
	Preparation Work	
9	Preparation Work	
	Intermediate Exam	Midterm Exam
10	Theoretical	Turkish Foreign Policy (1946-1990)



10	Preparation Work	
11	Theoretical	Political Parties in Turkey (1946-1990)
	Preparation Work	
12	Theoretical	Elections in Turkey (1946-1990)
	Preparation Work	
13	Theoretical	Economic life in Turkey (1946-1990)
	Preparation Work	
14	Theoretical	Political Trends in Turkey (1946-1990)
	Preparation Work	
15	Theoretical	Constitutions of the Republic of Turkey
	Preparation Work	
16	Preparation Work	
	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	10	1	5	60
Term Project	6	1	3	24
Midterm Examination	1	4	1	5
Final Examination	1	6	2	8
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to comprehend development of the democracy in Turkey.
2	To be able to comprehend the events which took place in the progress of the democracy in Turkey.
3	To be able to apprehend political differences between single party period and multi parties period
4	To be able to comprehend today's Turkey through learning history since the beginning of Turkish republic
5	Knows the basic dynamics of Turkish democracy

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P1	5	4	5	4
P2	4	4	5	5
P3	3	4		4
P4	5	4		



P5	5	5	5	5
P6	5	4	4	5
P7	3	4	5	3
P8	5	4	5	5
P9	5	5	4	5
P10	5	4	5	5

