

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Social Project	Development						
Course Code	SBÖ422		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit 4	Workload	105 (Hours)	Theory	1	Practice	2	Laboratory	0
Objectives of the Course  To be able to explain the place and importance of social projects in social studies; to prepare different types of projects; to develop projects, to prepare, introduce and evaluate of a social project.							fferent	
Course Content	se Content  The place and importance of social projects, different types of projects and project development, preparing, introduction and evaluation of a social project, project management in schools						t,	
Work Placement	N/A							
Planned Learning Activities and Teaching Methods				ition (Presenta Problem Solvin		on, Project E	Based Study, Indiv	idual
Name of Lecturer(s)								

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Midterm Examination	1	10				
Final Examination	1	70				
Practice	1	10				
Assignment	1	10				
Project	1	10				

## **Recommended or Required Reading**

- 1 Blaikie, N. 2000; Designing Social Research, Polity Press, Oxford.
- 2 Wilson, M.1988; Social and Educational Research in Action, Longman, Essex

Week	Weekly Detailed Cour	se Contents					
1	Theoretical	Research traditions					
2	Theoretical	Planning research					
3	Theoretical	Selecting topic, discussion					
	Preparation Work	Reading of related pages in source books.					
4	Theoretical	Title of research and draft project					
	Preparation Work	Reading of related pages in source books.					
5	Theoretical	Planning, supervision					
6	Theoretical	Supervision					
7	Theoretical	Supervision, evaluation					
8	Theoretical	Supervision, evaluation					
9	Intermediate Exam	Midterm Exam					
10	Theoretical	Literature review					
	Preparation Work	Reading of related pages in source books.					
11	Theoretical	Selecting data collection methods					
	Preparation Work	Reading of related pages in source books.					
12	Theoretical	Supervision					
13	Theoretical	Presentations					
14	Theoretical	Presentations					
15	Theoretical	Presentations					
16	Final Exam	Final Exam					

Workload Calculation							
Activity	Quantity	Preparation	Duration	Total Workload			
Lecture - Theory	14	0	1	14			
Lecture - Practice	14	0	2	28			



Assignment	11		0	2	22	
Project	8		0	4	32	
Midterm Examination	1		3	1	4	
Final Examination	1		4	1	5	
Total Workload (Hours)						
[Total Workload (Hours) / 25*] = <b>ECTS</b> 4						
*25 hour workload is accepted as 1 ECTS						

Learn	ning Outcomes					
1	To be able to explain the place and importance of social projects.					
2	To be able to explain different types of projects and stages of preparation projects					
3	To be able to plan and develop a social project.					
4	To be able to present a social project.					

## Programme Outcomes (Social Studies Teacher Education )

To be able to evaluate presented social projects.

- 1 To be able to gain subject knowledge of profession in theory and practice in the learning process.
- To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
- 3 To be able to gain skills of the teaching profession in the learning process.
- To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
- 5 To be able to comprehend contemporary approaches of education and the philosophies they are based on.
- To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
- To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
- 8 To be able to improve oneself in terms of sport, art and culture.
- 9 To be able to become individuals believing in lifelong learning.
- To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

## Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	5	4		4	
P2	5				
P3	5				
P4	5	5	4	5	
P5	4	4		4	5
P6	5	4	5		5
P7	3	4	4	5	5
P8	5	4	4	5	4
P9	5	5	5		5
P10	5	4	5	4	5

