



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Foreign Language For Professional Purposes							
Course Code		SBÖ221		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	81 ( <i>Hours</i> )	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Foreign languages, grammatical structures, simple repetition, translation methods and procedures, the professional literature written in foreign languages in the field of social studies terms, concepts, text, applications, professional translations, internet research skill of professional, vocational development of communication skills, using terms appropriate professional CV and formal letter grasp the spelling							
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Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	MALLAN Jhon T., WELTON David A. (1999). Children and Their World: Strategies for Teaching Social Studies Boston U.S.A ...
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Week	Weekly Detailed Course Contents	
1	Theoretical	Foreign languages, grammatical structures, simple repetition, translation methods and learn how
2	Theoretical	Foreign languages, grammar structure, repetition of simple
3	Theoretical	Translation method and the methods
4	Theoretical	Sample translations: "Dynamics of Social Studies"
5	Theoretical	"History and Social Sciens: The Knowledge Bas efor Social Studies"
6	Theoretical	"Dimension of Diversity"
7	Theoretical	"How Social Studies Programs Are Organized"
8	Theoretical	"Weaving Instructional Themes Into Social Studies"
9	Intermediate Exam	Midterm Exam
10	Theoretical	"Social Studies: Gateway to Literacy"
11	Theoretical	"Strategies for Effective Teaching"
12	Theoretical	"Additional Strategies for Active Learning"
13	Theoretical	"Additional Strategies for Active Learning"
14	Theoretical	"Plannig and Orchestrating Instruction"
15	Final Exam	Final Exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	1	3	7	10
Reading	3	1	10	33
Midterm Examination	1	4	1	5



Final Examination	1	4	1	5
Total Workload (Hours)				81
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Professional terms, learn the professional way to do research
2	Professional terms, learn the professional way to do research
3	Make foreign literature in the field of social sciences
4	Develop professional communication skills
5	Learned to use in various areas of professional terms
6	Take advantage of technologies in different teaching environments in the field of Education for

### Programme Outcomes (Social Studies Teacher Education )

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

