



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Local History Studies							
Course Code		SBÖ223		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	72 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To explain the place and importance of local history in social science education, to prepare different types of local history projects, to prepare, introduce and evaluate different local history projects.							
Course Content		The place and importance of local history in school education; different types of local history projects and project development; preparing, introduction and evaluation of a local history project; local history project management in schools.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Aktekin, Semih, (2010), Ortaöğretim Tarih Eğitiminde Yerel Tarihin Yeri ve Önemi, Eğitimde Kuram ve Uygulama, 2010, 6(1), 86-105, Çanakkale
2	Danacıoğlu, Esra, (2009) Geçmişin İzleri, Tarih Vakfı Yurt Yayınları, İstanbul

Week	Weekly Detailed Course Contents	
1	Theoretical	local history and severity
2	Theoretical	local history and severity
3	Theoretical	Development of local history
4	Theoretical	Development of local history in Turkey
5	Theoretical	Literature of local history
6	Theoretical	The importance of teaching local history
7	Theoretical	Local history topics which can be used in the primary level
8	Theoretical	Local history topics which can be used in the primary level
9	Intermediate Exam	Midterm exam
10	Theoretical	Factors before conducting a local history activity
11	Theoretical	Problems which can be encounter in implementing a local history activity
12	Theoretical	Students choose a local history topic and carry out a study for this topic
13	Theoretical	Students choose a local history topic and carry out a study for this topic
14	Theoretical	Students choose a local history topic and carry out a study for this topic
15	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	3	1	3	12
Term Project	6	2	2	24
Midterm Examination	1	2	1	3
Final Examination	1	4	1	5
Total Workload (Hours)				72
[Total Workload (Hours) / 25*] = ECTS				3

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	explain the place and importance of local history in social science education
2	explain the relation between local history and education
3	prepare, introduce and evaluate different local history projects; manage local history projects in schools.
4	prepare, introduce and evaluate different local history projects; manage local history projects in schools.
5	explain the relation between local history and education

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

