



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Civilization History							
Course Code		SBÖ229		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	80 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To be able to provide students with exploration of the history of civilization in the past civilizations- discussing social, political and military activities, contemplating about the effects of modern civilization and commenting							
Course Content		Formation of the world and the Prehistoric Ages, Ancient history and civilization of Mesopotamia, history and civilization of Ancient Egypt, Ancient Anatolian Civilizations of Central Asia and Iran, Civilization, Ancient Greek Civilization, Roman Civilization, History of Middle-Ages (5-15. Century), the New Era Europe (15-17. century), the Age of Enlightenment (18th century); revolution for democracy and the Industrial Revolution of the 20th and 21 Century: Wars, Peace, and globalization.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	70
Assignment	1	10
Term Assignment	1	10

Recommended or Required Reading

1	Atlan, Sebahat. (1970) Roma Tarihinin Ana Hatları . İstanbul: Ed.Fak. Basımevi,
2	Eyüboğlu, İsmet Zeki. (1981) Anadolu Uygarlığı. İstanbul: Der Yayınları.
3	Mcneill, William H. Dünya Tarihi. Çev: Alaeddin Şenel. (1985) İstanbul: sistem Ofset Yayıncılık.

Week	Weekly Detailed Course Contents	
1	Theoretical	What is civilization?
	Preparation Work	
2	Theoretical	Anatolian Civilizations in and around
	Preparation Work	
3	Theoretical	Around the established general features of Anatolian Civilizations
	Preparation Work	
4	Theoretical	Christianity and Scholasticism in Europe
	Preparation Work	
5	Theoretical	The period of feudal culture and civilization
	Preparation Work	
6	Theoretical	Islamic Philosophy
	Preparation Work	
7	Theoretical	Islamic Philosophy
	Preparation Work	
8	Theoretical	Technical Transformation and Innovation in the Early Modern Era
	Preparation Work	
9	Preparation Work	
	Intermediate Exam	Midterm Exam
10	Theoretical	Renaissance and Reformation
	Preparation Work	
11	Theoretical	From Empire to Nation State
	Preparation Work	
12	Theoretical	he French Revolution



12	Preparation Work	
13	Theoretical	The French Revolution, the Industrial Revolution
	Preparation Work	
14	Theoretical	Culture and civilization of the Age of Enlightenment
	Preparation Work	
15	Theoretical	Culture and civilization of the Age of Enlightenment
	Preparation Work	
16	Preparation Work	
	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	12	0	2	24
Term Project	5	2	2	20
Midterm Examination	1	2	1	3
Final Examination	1	4	1	5
Total Workload (Hours)				80
[Total Workload (Hours) / 25*] = ECTS				3

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to recognize the concepts of Culture and Civilization
2	To be able provide knowledge about civilizations in Anatolia
3	To be able to recognize the concepts of Culture and Civilization
4	To be able to recognize the concepts of Culture and Civilization
5	To be able to recognize the concepts of Culture and Civilization

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2
P1	4	4
P2	3	4
P3	3	
P4	5	
P5	4	
P6	4	5
P7		4
P9	4	3



